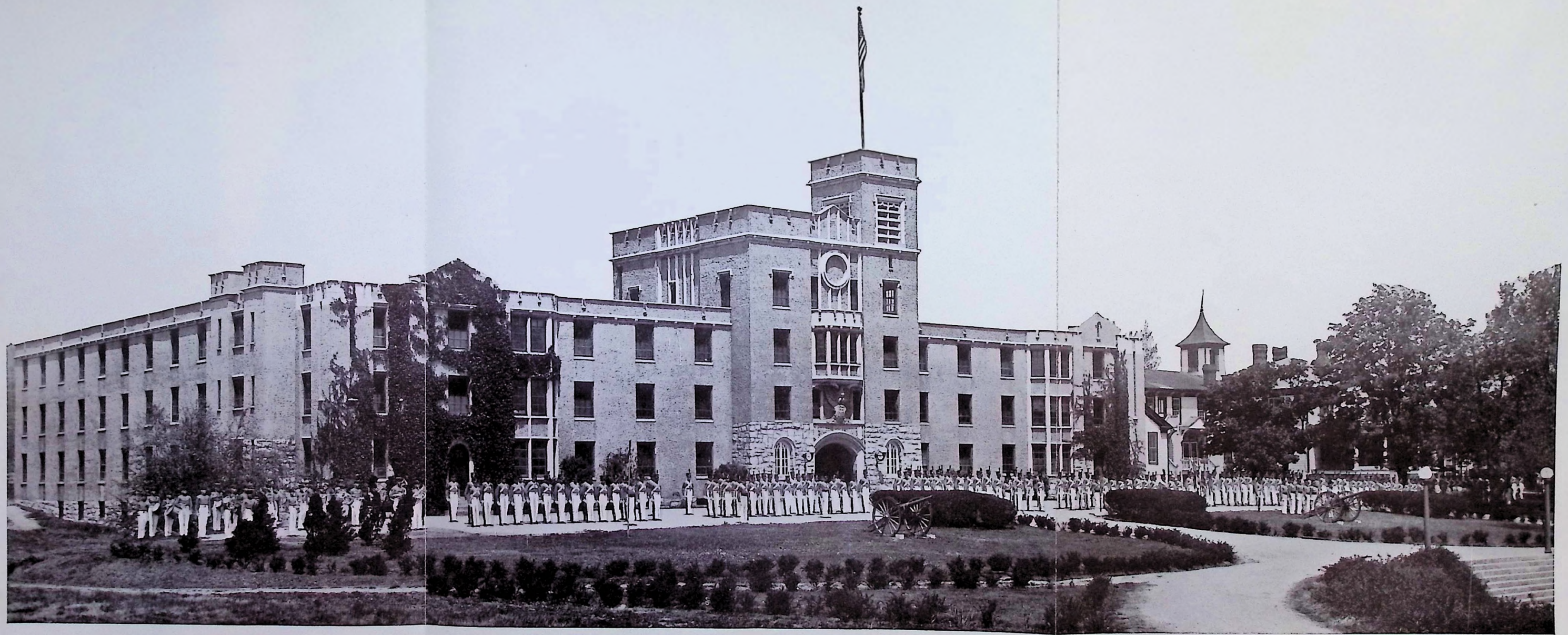




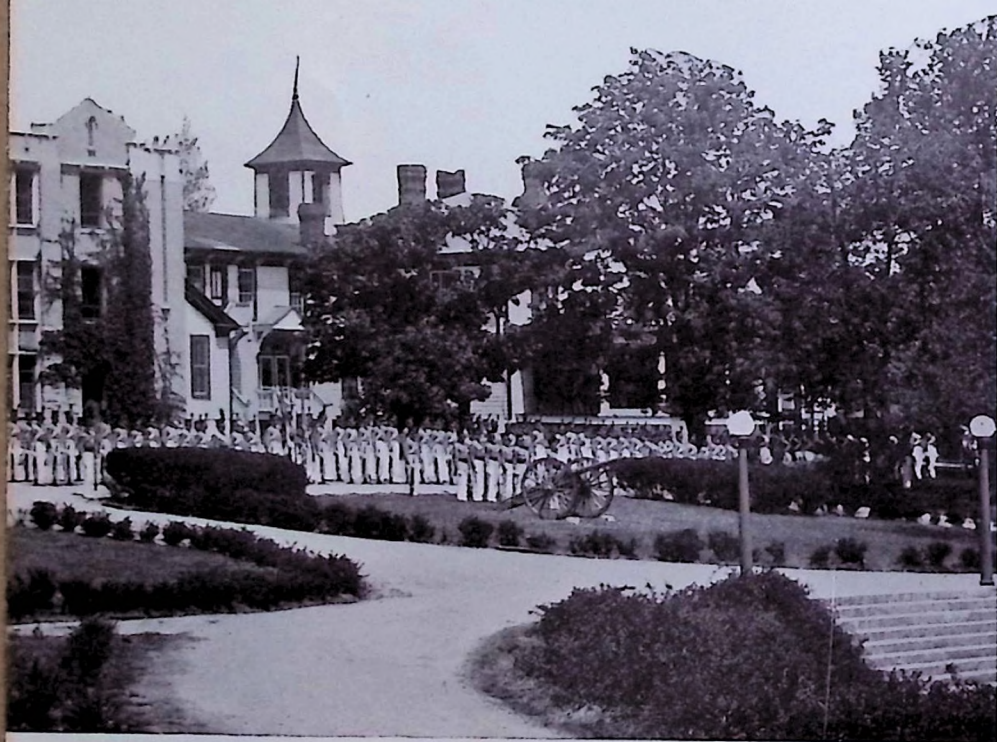
AUGUSTA MILITARY ACADEMY

FORT DEFIANCE IN THE VALLEY OF VIRGINIA





FRONT AND SIDE VIEW OF BARRACKS WITH BATTALION OF CADETS AND BAND IN FRONT READY FOR DRESS PARADE



ADY FOR DRESS PARADE

The
AUGUSTA MILITARY
ACADEMY

ROUTE No. 11—LEE HIGHWAY
8 MILES NORTH OF STAUNTON, VA.



AN AIRPLANE VIEW OF AUGUSTA MILITARY ACADEMY AND GROUNDS

SEVENTY-FOURTH SESSION

The
AUGUSTA MILITARY
ACADEMY

One of the Honor Military Schools of the United States

LOCATED AMID THE GREEN FIELDS IN THE FAMOUS
SHENANDOAH VALLEY OF
VIRGINIA

Catalog of Session 1938-39

Prospectus of 1939-40

ACCREDITED BY STATE BOARD OF EDUCATION
SOUTHERN ASSOCIATION OF ACCREDITED SCHOOLS
AND COLLEGES

Member of Virginia Association of Preparatory Schools
Member of Association of Military Colleges and
Schools of the United States

FORT DEFIANCE, VIRGINIA

Calendar

1939-40

1939

SEPTEMBER 19—SESSION OPENS.

SEPTEMBER 20—
SEPTEMBER 21—
CLASSES ORGANIZED.

NOVEMBER 23—THANKSGIVING HOLIDAY.

(No furloughs to visit home will be granted)

DECEMBER 14—
DECEMBER 18—
FALL EXAMINATIONS

DECEMBER 18—CHRISTMAS VACATION BEGINS.

1940

JANUARY 4—CHRISTMAS VACATION ENDS.

MARCH 18—
MARCH 21—
SPRING EXAMINATIONS.

MAY 8—HOLIDAY, FOUNDER'S DAY.

MAY 29—
JUNE 1—
FINAL EXAMINATIONS.

JUNE 2—BACCALAUREATE SERMON.

JUNE 3—
JUNE 5—
FINAL EXERCISES.

Faculty and Officers, 1938-39

COL. THOMAS J. ROLLER
MAJ. CHAS. S. ROLLER, JR. } PRINCIPALS

COLONEL THOS J. ROLLER, POST GRADUATE WORK IN LATIN
AND GERMAN

ENGLISH, LATIN, GERMAN

University of Virginia, 1895-97; Instructor in Latin, German, Augusta Military Academy, 1897-1901; Postgraduate work, University of Virginia, 1901-02; Instructor in Latin, Memphis University School, 1902-05; Instructor in Latin, Spanish, English, Augusta Military Academy, 1905

MAJOR CHAS. S. ROLLER, JR., B.S.

MATHEMATICS, SCIENCE

Virginia Military Institute, 1898-01; Instructor in Algebra and Football Coach at Furman University, Greenville, S. C., Falls of 1901-02; Instructor in Mathematics and Commandant of Cadets, Augusta Military Academy, 1902-07; Instructor in Mathematics and Football Coach at the Virginia Military Institute, Falls of 1907-08; Instructor in Mathematics and Commandant, Augusta Military Academy, 1905

MAJOR W. S. ROBINSON, B.S.

TACTICAL OFFICER

MATHEMATICS

Virginia Military Institute, 1907-11; Augusta Military Academy, 1911-17; United States Army, 1917-22; Augusta Military Academy, 1923-24

MAJOR H. D. DEANE, B.A.

ENGLISH

University of Virginia, 1919-23; Augusta Military Academy, 1924-25

MAJOR W. B. WEBB, A.B.

ENGLISH

Washington and Lee University, 1918-22; Virginia Polytechnic Institute (Post graduate work), 1923; Mt. Sidney High School (Prin.), 1923-24; Augusta Military Academy, 1924-25

CAPTAIN M. B. RODERICK, B.S.

SPANISH

Morris Harvey College, 1924-26; West Virginia Wesleyan, 1926-28; Augusta Military Academy, 1928-29; 1933-34

CAPTAIN HENRY C. HOUSE, JR.

HISTORY, CIVICS

University of North Carolina, 1927-31; Statesville, N. C., High School, 1932-33; Edenton, N. C., High School, 1933-34; Augusta Military Academy, 1935-36

CAPTAIN J. CYRUS McCUE, JR., B.S., M.S.

MATHEMATICS, PHYSICS, HISTORY

University of Virginia, 1927-32; Stuarts Draft, Va., High School, 1932-34;
Mt. Sidney, Va., High School, 1934-35; Augusta Military Academy, 1935-36

MAJOR E. S. YATES, M.A., B.S.

LATIN, FRENCH, GERMAN

University of Virginia 1893-97; Marine Corps School 1903-04; University of Virginia, Summer Work, 1929; Augusta Military Academy 1925-31, 1935-36;
University of Virginia 1933-34; Virginia Episcopal School, 1936-37;
Augusta Military Academy, 1937-38

LIEUTENANT J. R. WORSHAM, JR., B.A.

ENGLISH, HISTORY, PUBLIC SPEAKING

CAVALRY INSTRUCTOR

Virginia Military Institute, 1933-37; Augusta Military Academy, 1937-38

LIEUTENANT M. C. COFFMAN, B.A.

JUNIOR DEPARTMENT

Emory and Henry College 1932-34; Lynchburg College 1934-36; Augusta County Public Schools 1936-37; Augusta Military Academy 1937-38

LIEUTENANT W. P. JONES, B.S.

MATHEMATICS

Virginia Military Institute, 1929-33; Low Moor High School, 1934-35; Christ Church School, 1935-38; Augusta Military Academy, 1938-39.

LIEUTENANT SVEN S. DUNCAN, A.B., M.A.

FRENCH

Oberlin College, 1932-36; American University, 1936-37; University of Maryland, 1937-38; Augusta Military Academy, 1938-39.

LIEUTENANT JOHN F. TWOMBLEY, B.S.

FRENCH, SPANISH, HISTORY, PHYSICS

Virginia Military Institute, 1934-38; Augusta Military Academy, 1938-39.

LIEUTENANT FRANK R. MORTON, JR., B.A., M.A.

JUNIOR DEPARTMENT: CIVICS, LITERATURE

University of the South, 1933-35; Peabody College, 1935-38;
Augusta Military Academy, 1938-39.

MAJOR ROY F. LYND

INFANTRY U. S. ARMY

PROFESSOR OF MILITARY SCIENCE AND TACTICS

Commissioned Regular Army August 7, 1917, from Second Lieutenant Philippine Scouts; Graduated Infantry School, 1927; Foreign Service: Philippine Islands—June 5, 1914, to August 12, 1918; A. E. F. Siberia—August 12, 1918, to November 17, 1919; Hawaii—August 8, 1931, to September 10, 1935; Detailed to Augusta Military Academy as P. M. S. and T., September, 1935

SERGEANT J. E. CALDWELL

INFANTRY, D. E. M. L.-R. O. T. C.

Detailed to Augusta Military Academy, June, 1927

CAPTAIN B. M. CREEL

RIDING INSTRUCTOR AND TACTICAL OFFICER

UNITED STATES CAVALRY—RETIRED

Graduate Cavalry School, Fort Riley, Kansas.

CAPTAIN M. G. MANCH, MUS., B. AND B.A.

DIRECTOR OF BAND

INSTRUCTOR OF MUSIC

CAPTAIN W. McC. YARBROUGH

POST ADJUTANT AND BOOKKEEPER

SERGEANT H. ASHTON POWELL

ALUMNI SECRETARY, MONITOR

Washington & Lee University, 1934-36; Augusta Military Academy, 1937-39

SERGEANT S. S. WALES

MONITOR AND ASSISTANT TO COMMANDANT

Graduate of Augusta Military Academy, 1938;

Augusta Military Academy, 1938-39.

REV. J. M. McBRYDE

CHAPLAIN

DR. W. C. ROLLER

SCHOOL PHYSICIAN

University of Virginia, 1900

MISS FLORENCE McCORMICK

SUPERINTENDENT OF INFIRMARY

MRS. A. R. THOMPSON

ASSISTANT SUPERINTENDENT OF DINING HALL

House Mother, Junior Department

MISS M. B. WALKER

STENOGRAPHER

CAPTAIN H. R. FIFER

ASSISTANT BOOKKEEPER

MRS. H. C. HOUSE, B.S.

LIBRARIAN

LIEUTENANT J. W. FONTAINE

STEWARD



THE TOWER FROM WHICH FLOATS OLD GLORY



COL. THOMAS J. ROLLER



MAJ. CHAS. S. ROLLER, JR.

History of the School

MORE than half a century ago, when the State of Virginia, now famed for its many excellent schools, could boast of but few preparatory schools, the Augusta Military Academy was founded to supply the needs of the young men in and around Augusta County. The Augusta Male Academy, as it was then known, was a success from its beginning, and from a day school with a few boarding students, it rapidly developed into a boarding school with representatives from adjoining states. Many of the alumni hold today enviable positions in the business and professional world, and their regard for, and loyalty to, the school have been largely instrumental in placing the Augusta Military Academy among the foremost schools of the South.

In 1906, the founder and owner, Chas. S. Roller, owing to ill health, retired from active service and Thos. J. Roller and Chas. S. Roller, Jr., assumed control. Under their regime, the Augusta Military Academy has kept pace with the times, both as to improvements and a higher educational standard.

With an enviable record behind it, the school looks forward to a greater future, ever striving for a higher degree of efficiency and ever keeping before it the knowledge that the school has in its hands, in a large measure, the molding of character, the success or failure of the young men who go from its doors to meet the duties and responsibilities of life.

A WORD TO PARENTS

Sending your boy off to school is a matter of grave importance, as well as one of apprehension. In the first instance, the average boy when left to his own resources will gradually assert that element of manhood which is so needful in taking care of himself and which commands the respect and admiration of his companions.

You may well appreciate the happy condition that exists at Augusta where all boys are under the same rule, where there is no divided authority and where spare time is filled with profitable guidance in such activities as drill, athletics, recreation, supervised study, etc. This calls for expert methods, developed by long and successful experience, of character building and the formation of habits and attitudes of the efficient man, especially striving to create an environment that develops the best in the boy and suppresses what is wrongful or harmful.

School life affords the opportunity to a boy to make a practical test of the many good lessons learned at home, and it also lays bare the folly of "sham and cant"; our men of today are only boys grown up, and what they are and do can be traced back to what they were and did in school life.

Our rules are based upon long experience and knowledge of boys. We know they are just and for the boy's best interest. We solicit and expect active coöperation of every parent to secure the desired results. Do not write your boy permission to do anything or to go anywhere without first advising with us, as we have experienced some trouble in the past by parents' granting permission contrary to the school's regulations.

We do not seek a promiscuous patronage, and we do not conduct a reform school in any sense of the word. If your boy is unwilling to give obedience to our regulations, and to deport himself in an honorable manner, we do not desire him. Of course, we are broad enough to expect a certain amount of innocent mischief and breach of regulations which do not reflect upon the character and standing of the boy.

Your son will be exposed to some temptations. He would have even greater temptations in the city and in the larger schools, where there can not be exercised the same individual attention as in the smaller schools. The average boy who "goes wrong" has a dozen reasons why he should not and only one why he does, and that may be either the desire or bad companions.

We do not promise to do the impossible, but we do assure the parents that their son will have every means known to us that his life here may be one of profit, intellectually, morally, and physically.

OUR PURPOSE

The Academy is essentially a College preparatory school, and our purpose is to equip boys with the proper foundation for entrance to the various Universities and the Government Academies or to fit them for the duties and responsibilities of life. In these strenuous days of swift moving events, many boys are being swept off their feet and it

is our sincere belief that the military schools are rendering a valuable service in reclaiming and shaping the manhood of today. Our methods are not designed primarily to make soldiers, but the training proves invaluable in meeting great national emergencies. We endeavor to teach our boys to obey constituted authority, for no one is qualified to command who has not learned to obey. The military life promotes obedience, respect, and a dignified courtesy.

The Principals, with the experience of many years and assisted by an able corps of teachers, know that they are achieving each year not only splendid academic results but also are instilling in the boys in their every day life and contact those qualities and virtues that make for real manhood, stressing at all times honorable conduct, faithful performance of duty, a decent regard for rules and authority, sympathetic feeling for the other fellow, love of fair play, and faith in one's self.

OUR ADVANTAGEOUS LOCATION

The Academy, established seventy-three years ago, is located in one of the most beautiful sections of the Shenandoah Valley, 1300 feet above the sea level, amid an intelligent and refined community, remote from the pernicious and demoralizing influences incident to city or town. Away from theatres, moving pictures, pool-rooms, and other allurements that tempt the boy, it is not so difficult for him to apply his mind and time to study and to keep within the bounds of rectitude and morality.

The ideal school must make its home in the quiet hills, close to nature, on a farm surrounded by farms, and Augusta can well boast of all of this.

Our country location enables us to have ample grounds for all sports, parades, and other military exercises.

HOW TO REACH FT. DEFIANCE (ROUTE 11—LEE HIGHWAY)

From all points north of Washington, railroad tickets should be purchased to Staunton, Va., via Chesapeake & Ohio Railroad.

Ample accommodations can be found in Staunton for parties arriving at night. There are several automobile lines running from Staunton through Fort Defiance.

From southern points, the best routes are via Richmond or Charlottesville, Va., to Staunton. Boys from the west should secure tickets via Chesapeake & Ohio to Staunton.

Where possible, it is very desirable that all baggage be checked to Staunton, Va.

All telegrams should be sent to "Augusta Military Academy, Va."

ADMISSION

No special examination is required, and boys as young as twelve years of age are received into the Academy.

Boys are admitted at any time during the school year, but it is urgently desired that they be entered at the opening of the session, in order that they may begin work with the regular classes. Too often boys are allowed to enter school after the work has begun and they find it discouraging to take up the classes they would ordinarily suit. We would request our patrons to bear this in mind, for neither school nor boy can meet the requirements when several weeks of valuable time have been lost.



Junior
Company
in Overcoats

The school is by no means a reformatory, and a boy of confirmed bad habits can not remain in the school. We would prefer no boy to enter who does not intend to be a gentleman.

LIMITED NUMBERS

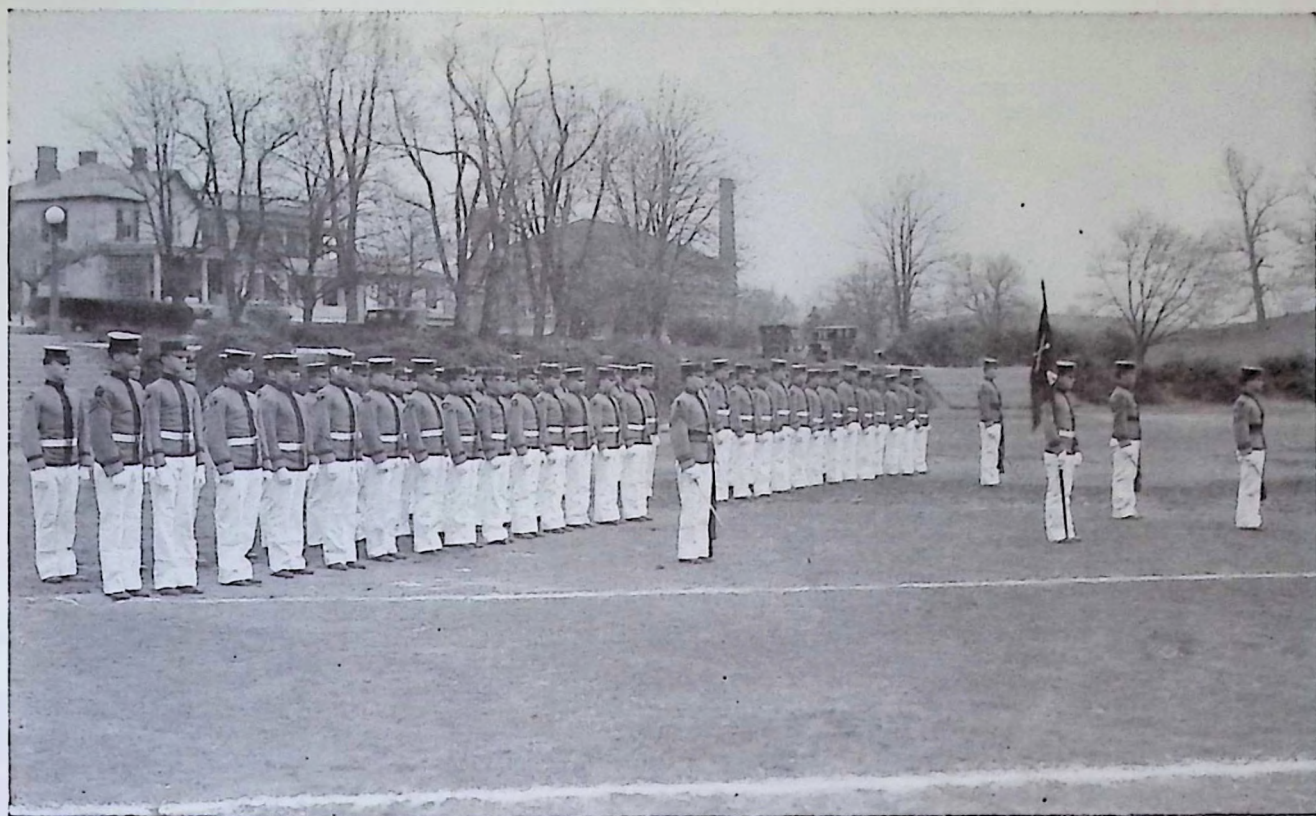
The school is limited in numbers, as we believe it to be a physical impossibility to give a large number of young boys the proper supervision and personal attention, the lack of which is exceedingly disastrous.

METHOD

The Augusta Military Academy is neither a loafing place nor a treadmill. The Principals are men of long experience, who have made teaching and the study of boys their life work. The rules they have adopted are the results of that experience and study. Unreasonable harshness breeds rebellion; careless laxity produces contempt. Reasonable rules and measures of discipline are used, but implicit obedience to them is required. While the cadets are always under supervision, no system of espionage is tolerated.

SUPERVISION

The average boy while preparing his lessons needs a great deal of attention in the way of assistance and encouragement; for this



reason all boys that are failing in any of their work are required to prepare their lessons in the study-hall under the direction of members of the faculty. Absolute order and perfect quiet are required and maintained. Long experience has shown that this system is preferable to any other. The boys who stand well in scholarship are allowed to study in their rooms. *Two* teachers are on duty every evening to supervise the study hall and give needed assistance.

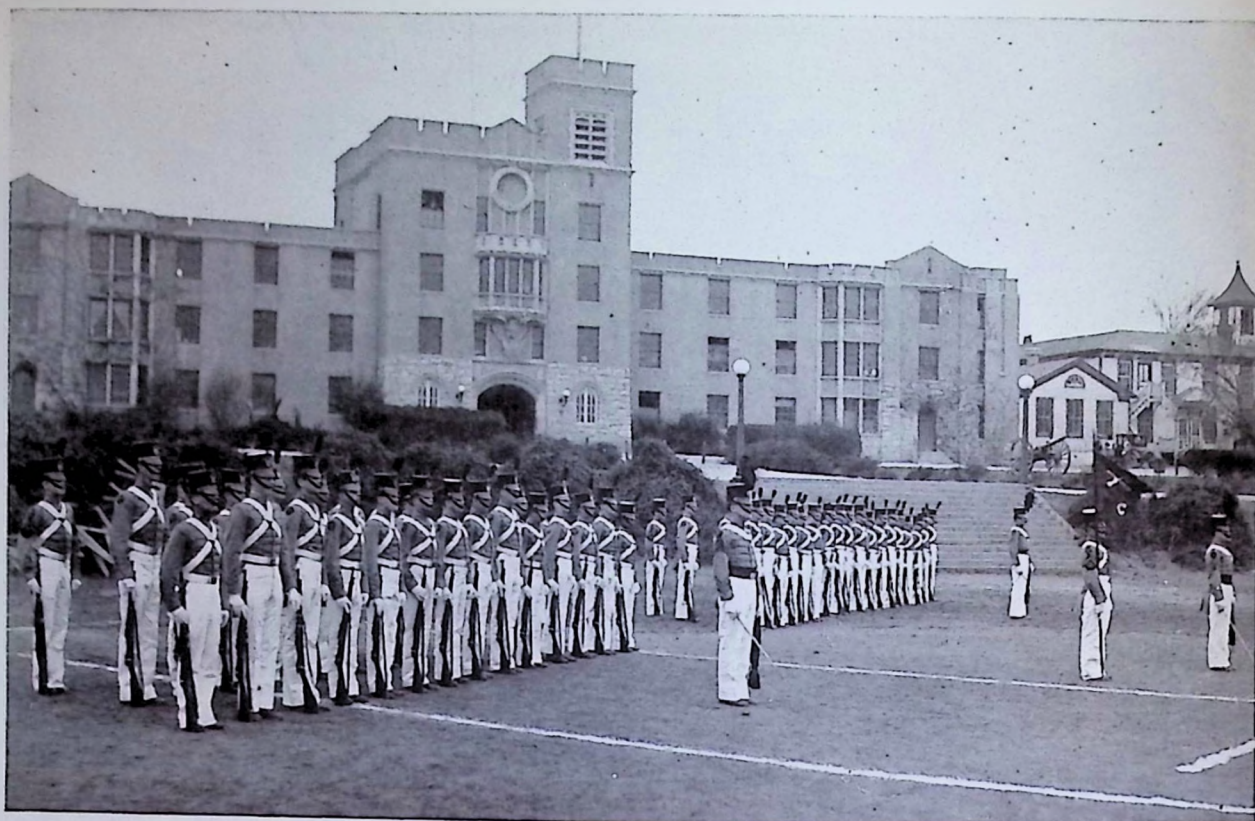
Company in
Spring
Fatigue
Uniform

WINNING THE BOY'S CONFIDENCE

The Academy has, from its inception, enjoyed the reputation of high moral character. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent, and indolent, the Principals will cheerfully and zealously undertake to win the boy's confidence, foster his self-respect, and appeal to his better instincts and noble nature, so that he may develop into a worthy, ambitious young man.

SYSTEM OF WORK

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interest by a methodical arrangement



Company in
Full Dress
Uniform for
Spring Season

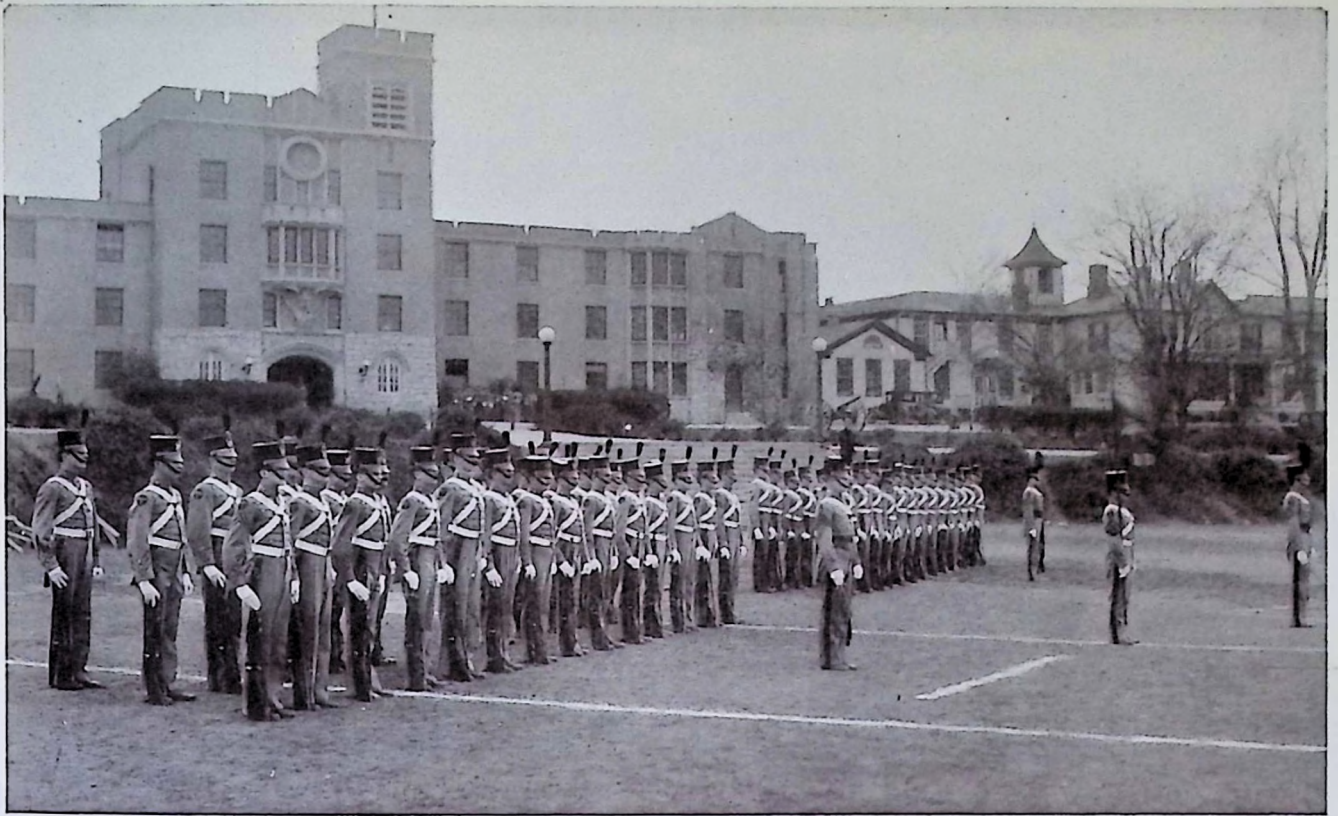
of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation.

Seven hours, properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the schoolroom. The pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make satisfactory recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even more brilliant talents.

REPORTS

An important factor to good individual work is the small size of all classes. An average of about *fourteen* boys to a class is generally maintained. With small classes the teachers are able to find the needs of every boy and render that personal assistance which is not possible when so many pupils are gathered together. A portion of each period is set aside daily for a brief pre-view of the next day's work, consequently the members of the class are able to prepare the assignments in a definite, intelligent manner.

A candid report of each cadet, stating the progress, conduct, number of demerits, etc., will be sent to his parents every month. This report is not simply a matter of form, and should not be so regarded



Company in
Full Dress
Uniform for
Winter Months

by the parent. If your boy is not proving satisfactory, write to him and let him know it if you are disappointed, as well as let him know it if you are pleased with his work.

Too often parents seemingly lose interest in the education of their children and leave it all to the school. This is a mistake, and we particularly desire the parents to keep in close touch with the advancement and work of their sons.

DISCIPLINE

In order to secure efficient and rapid progress in study, the most thorough discipline will be maintained. This is mainly secured by cultivating the pupil's self-respect winning his esteem, appealing to a nice sense of honor, that we endeavor to engender, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class and a correct and gentlemanly deportment both in and out of school.

HOME LIFE

We insist that the home life of the Academy is one of our best and leading features.

This is hardly possible in schools of such large numbers, where individual attention and close relationship are practically out of the question, and in such cases a boy soon feels that he is simply "one among many."



The Quadrangle
with its Grass
Triangles and
Shrubbery

With us the teachers are able to cultivate an intimate association and acquaintance with each boy, and he is made to feel that a personal interest is taken in his welfare and progress.

The teachers take their meals with the cadets, which fact should be sufficient evidence that all are well provided for.

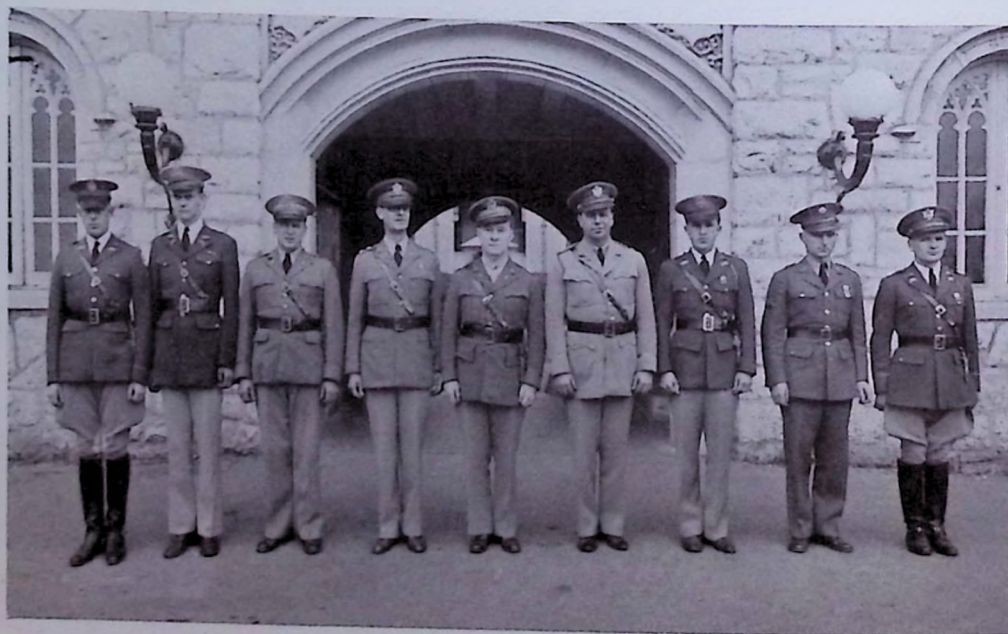
HEALTH

The health of the boys is one of our first considerations. Every precaution is taken to prevent carelessness and indiscretion in their dress, from which sickness often results. Plenty of exercise in the open air, excellent water, wholesome food, and systematic work will produce wonderful results with any boy.

We are situated in one of the most healthful sections of the famous Shenandoah Valley, and our health record is remarkable. The Academy has its own water system, and pure, fresh water is convenient to all the rooms.

The buildings are modern and steam-heated and lighted by electricity. Ventilation and sanitary conditions are looked after carefully.

As soon as the Academy opens in the fall, the school physician



Tactical Officers



Cadet
Quarters

gives each new cadet a thorough examination. Measurements are taken and special attention is given to the condition of the heart, lungs, and general health. During the winter months the cadets are required to wear the military overcoat. Experience has demonstrated that exercise in the fresh air keeps the body in a healthy condition.

In case of sickness the cadet will receive the careful attention of the school physician, and parents may rest assured that they will be promptly notified as to the welfare and condition of their son.

INFIRMARY

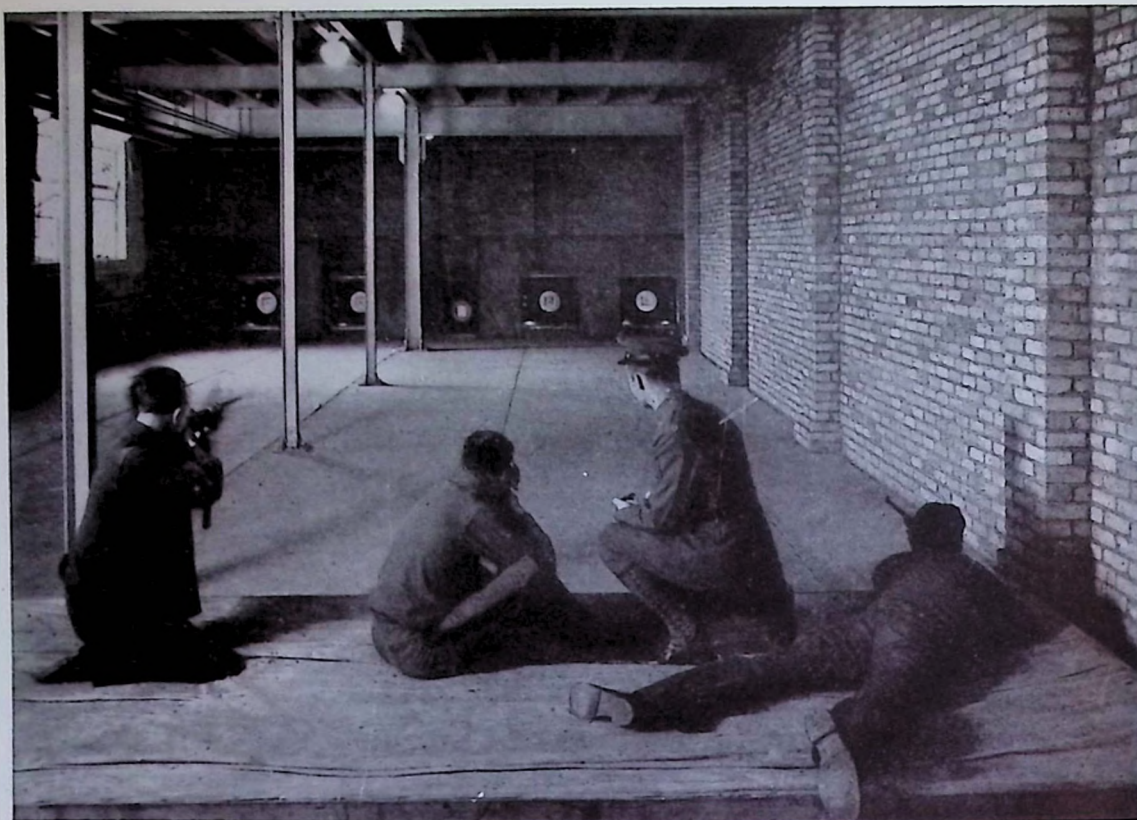
The Academy has its infirmary apart from the main barracks. A trained nurse is in constant charge and any cadet who is unfit to attend to his regular duties must remain in the infirmary until he has been discharged by the school physician.

Every precaution is taken to safe-guard the health of the cadets. "Sick Call" is blown every afternoon, and all cadets who do not feel well at that time must report for examination and treatment. Cases of sickness arising at other times of the day receive prompt attention, for the infirmary is always open.

ON CHOOSING A SCHOOL

College preparatory years are about the hardest years of youth. Hardest for the parent. Hardest for the boy. Most significant in developing the bent of his after life.

He may be a grind—and grow up with glasses and a hollow chest. He may be



Indoor
Target
Practice

shy and lacking in that so-important social poise. He may get in with a crowd of rowdy detrimentals. When he gets to college, his preparation may have been faulty in any one of half a dozen ways.

You cannot be too careful in choosing a preparatory school where boys of his age are understood, supervised, directed, and taught as much by their associates as by the faculty. Where a nice balance is maintained between study and games, simplicity and social experience. Where he will lay a foundation, not only for passing entrance examinations, but for his life's profession and his life's friendships.

The first thing that should interest a parent in choosing a school is its location as to healthfulness. A cultured mind and a sickly body make a poor combination. A boy whose health is impaired at the training school is shut off from a college career and from the promise of success in any career. The Augusta Military Academy can promise as near a perfect security in the matter of health as can be offered anywhere.

The food furnished is well cooked, and chosen with special reference to wholesomeness. The Academy's farm supplies vegetables in season, beef, mutton, and pork. A local dairy furnishes the school with eighty gallons daily of pure, fresh milk.

The next important question is as to the moral atmosphere. Every effort is made to keep this pure. The school is not a reformatory, and bad boys will not be accepted.

The teachers contribute very largely to the success of any school. It should suffice to say that every teacher is a graduate from a college of high standing, and possesses the faculty not only to teach, but also to win the respect and admiration of the students.

THE KIND OF BOYS WE WANT

We desire to welcome boys who are imbued with manly hopes and ambitions. Augusta Military Academy is primarily a school for gentlemen's sons. We want only boys who will apply themselves studiously during the work hours; who will play heartily during recreation hours; boys who will at all times be high-toned, courteous gentlemen. With such material, it is the teacher's pleasure to reach the boys and instill ideals and principles that may guide them through life. The teachers enter into all the interests of the boys and seek to develop the very best that is in them.

SELF-GOVERNMENT

Self-government is the best of all governments in the junior republics, as well as in the great ones. So far as possible then, we try to foster this expression of the principles that we inculcate. We believe the American boys need a stronger and more refined system of self-government than other boys. Often they are more indulged at home, and, as a whole, are rather less tractable.

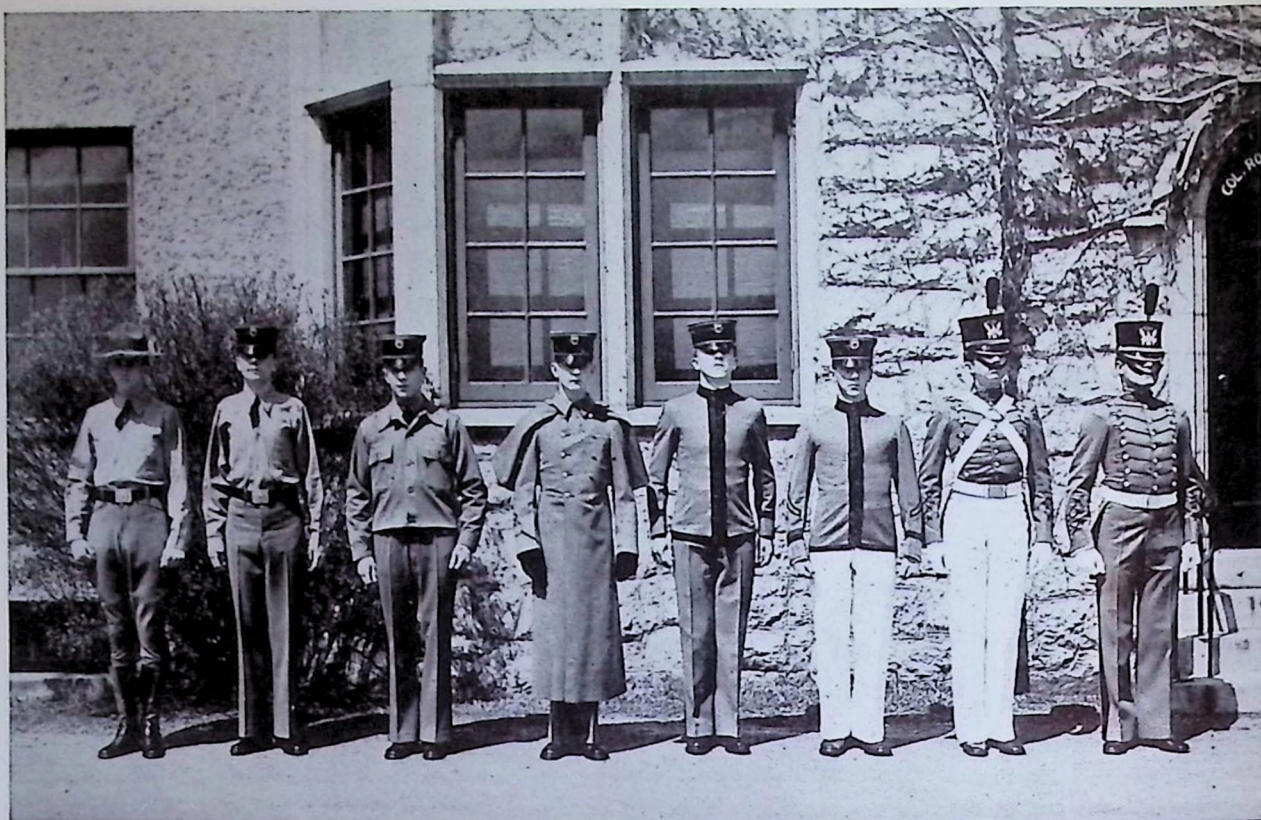
Hence we have adopted the military system, with its steady regularity and impartiality, its wide room for gradation of responsibilities, and its traditions of fidelity to honor. We hope to trace its permanent influence in the after careers of our cadets, and to prove that an *esprit de corps* in a school life is of priceless value.

FACULTY

The corps of teachers consists of College trained men, many of whom have been associated with this Academy for the past fifteen years or more and we know that they



Each Boy
Receives
Individual
Training



Showing the Various
Uniforms Worn
During the Year

are qualified to teach. Results speak for themselves. The Academy is opposed to the professional athletic coach whose position more or less depends on his turning out winning teams. Many of our teachers have been college athletes and the various sports are supervised and coached by these gentlemen, who by this contact establish a very close relation with the boys under their leadership.

HONOR SYSTEM

The Honor System has been in Augusta since its foundation. It embraces not only examinations and daily recitations, but also every phase of cadet-life, including permits, reports, and personal conduct. The whole plan is constructive and stimulates the cadet's purpose, interest, will-power and his spirit of trying to do his best. There are simple regulations for the conduct of the cadet as he lives in the Academy, but the fundamental is that he be truthful, honorable, and clean-minded. Some of the regulations of the Academy are published, others live by tradition. Representatives from the various classes constitute the Honor Court, and whenever a cadet has been found guilty of a flagrant breach of the honor code, he is promptly dismissed from the school.

MORAL AND RELIGIOUS INFLUENCES

The Academy is situated within two hundred yards of the Old Augusta Church, in which religious services are held every Sabbath and which students are required to attend unless excused on account of sickness. Arrangements are made whereby members of the Catholic and Jewish Faiths will be sent to Staunton each Sunday to attend their own Churches. The Principals reserve the right, in case of lack of transportation or bad weather, to require these boys to attend the non-denominational services that are held at the Old Stone Church adjoining the Campus. They also reserve the right to refuse permission to attend Church in Staunton when the above mentioned cadets seem to lose interest in attending their own Churches. The school pastor conducts classes in Biblical history and gives such religious instruction as may be deemed proper in a school that is strictly non-sectarian. But while non-sectarian in the matter of creed, we use every means in our power to teach high, moral, and religious ideals. We believe a strong character to be the first requisite to a well-rounded manhood, and to develop this is our first aim. There is thrown around the cadets every possible influence which will make for courage, honesty, truthfulness, a sense of honor, and a reverence for sacred things.

Moral instruction is given upon every possible occasion. The cadets are particularly fortunate in having wholesome surroundings; clean, manly associates; high and honorable traditions and a religious spirit permeating the inner life of the school that reaches every boy. Each morning there is a short prayer-service in the study-hall which all teachers and cadets attend.

Y. M. C. A.

A Young Men's Christian Association has existed among the cadets for the past thirty years and its meetings are held every Sunday night and are well attended by the student body. Prominent speakers are secured from time to time who aid materially in making the Association's program not only very attractive but also very helpful to the cadets.

BARRACKS

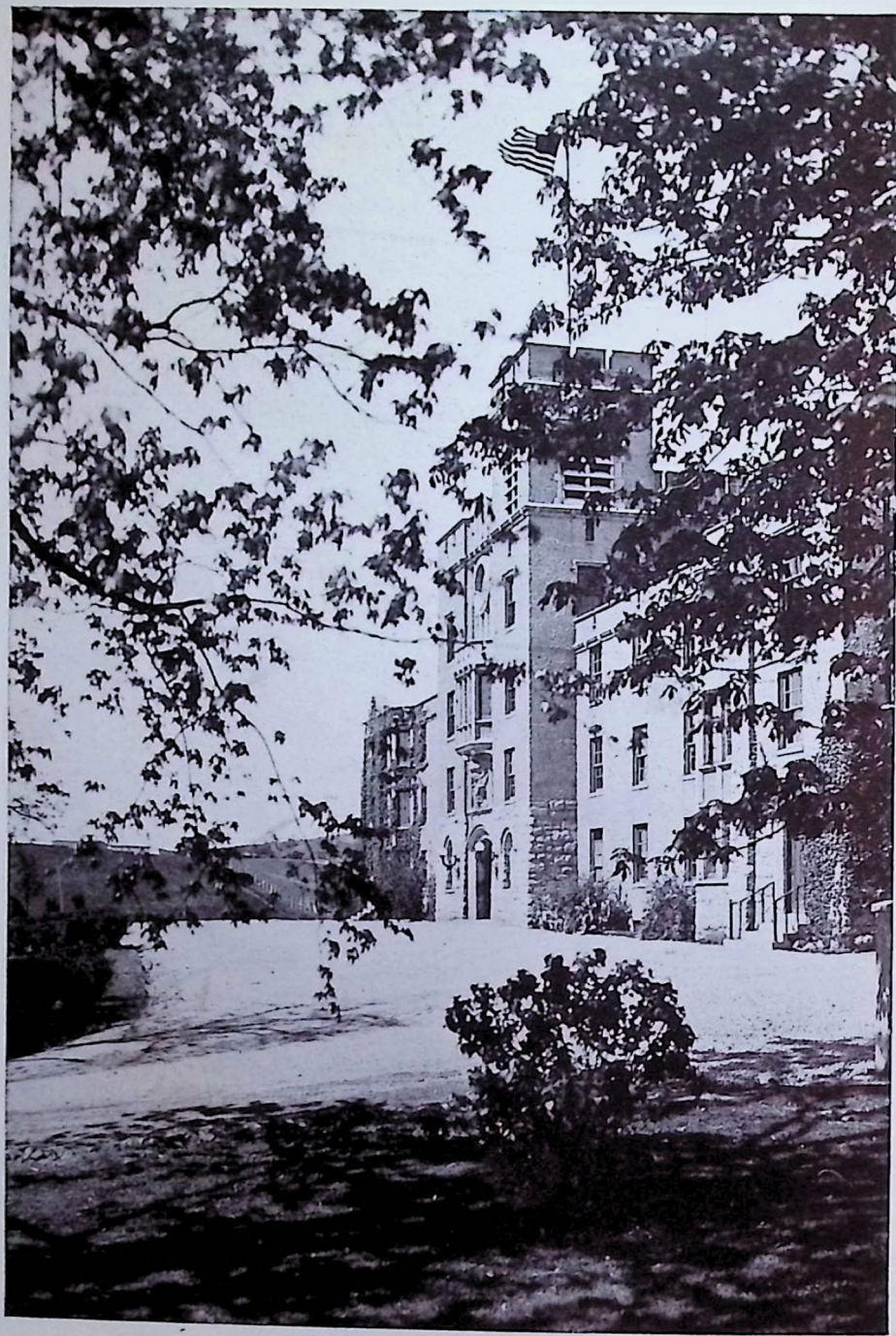
The barracks are built of steel and concrete, the only wood being the doors and windows, and therefore they are absolutely fireproof. The cadets' quarters are ample in size, neat and comfortable, yet thoroughly military and sanitary. As a general rule, only two cadets occupy a room, and each cadet has his individual table, closet, shelf, light and bed. Every room opens out on a porch, as the barracks are arranged in a quadrangle, and every room has perfect ventilation. The extensiveness of the new barracks permits of a post-office, band-room, laundry-lockers, trunk-room, and various other conveniences necessary in a well-regulated military school.

All the buildings are heated by the most improved system from a central heating plant, and there is an abundance of pure spring water which is fed by gravity to every part of the building.

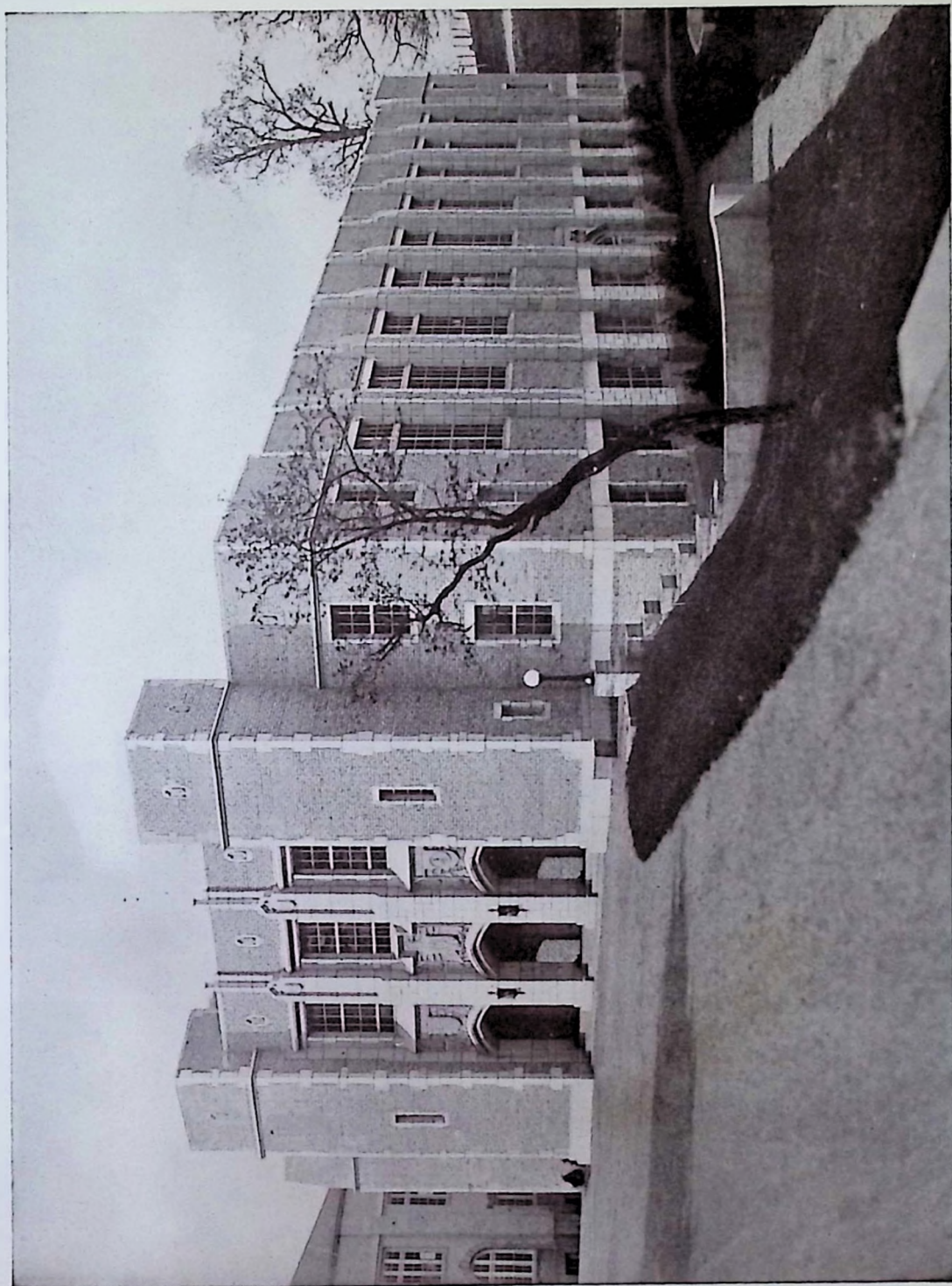
ACADEMIC BUILDING

The Memorial Building has been completely re-modeled and converted into an academic building in which there is a large study-hall accommodating 300 cadets in single desks. This hall is well heated, lighted, and ventilated, and is one of the finest of its kind in the South.

The building contains also modern class rooms equipped with tablet arm-chairs and ample slate blackboards; in short, the cadets have all the comforts and conveniences of a modern academic building.



BARRACKS LOOKING EAST TOWARD THE BLUE
RIDGE MOUNTAINS



THE NEW GYMNASIUM

"Habit is a cable; we weave a thread of it every day, and at last we cannot break it."—MANN.

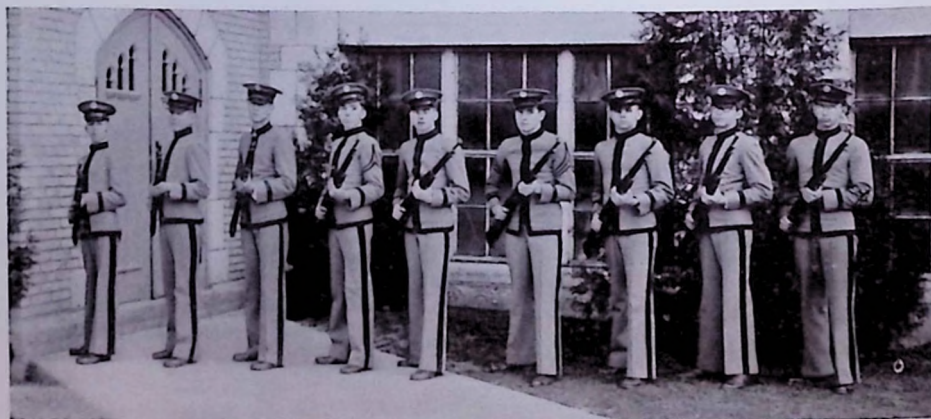


Cavalry

THE NEW GYMNASIUM

The gymnasium is built of gray brick and is 72x162 feet. On the ground floor there are several large locker rooms with 325 lockers, a smaller gymnasium for the younger boys, a modern indoor shooting gallery, a private room for visiting athletic teams and ample showers and toilets.

The gymnasium above is amply large for several basketball courts and it can easily accommodate a thousand spectators. A large stage with a dressing room on either side is located at one end in order that



The Rifle Team

"Responsibilities gravitate to the person who can shoulder them; power flows to the man who knows how."—HUBBARD.

FORT DEFIANCE, VIRGINIA

Twenty-five



The Tennis Courts Are Very Popular

so that the boys will not be exposed to the weather on passing from one building to the other. The pool is heated during the winter months and frequent swimming matches are held with the nearby schools and College Freshmen teams. A member of the faculty coaches the various groups and Augusta has earned a very enviable tank record in the last few years.

The pool varies in depth so that it is perfectly safe for the small boys and for those who are just learning to swim.

The Academy has an abundance of pure, fresh water from its own system and consequently it entails no expense and very little trouble to change the water in the pool whenever it is desirable.

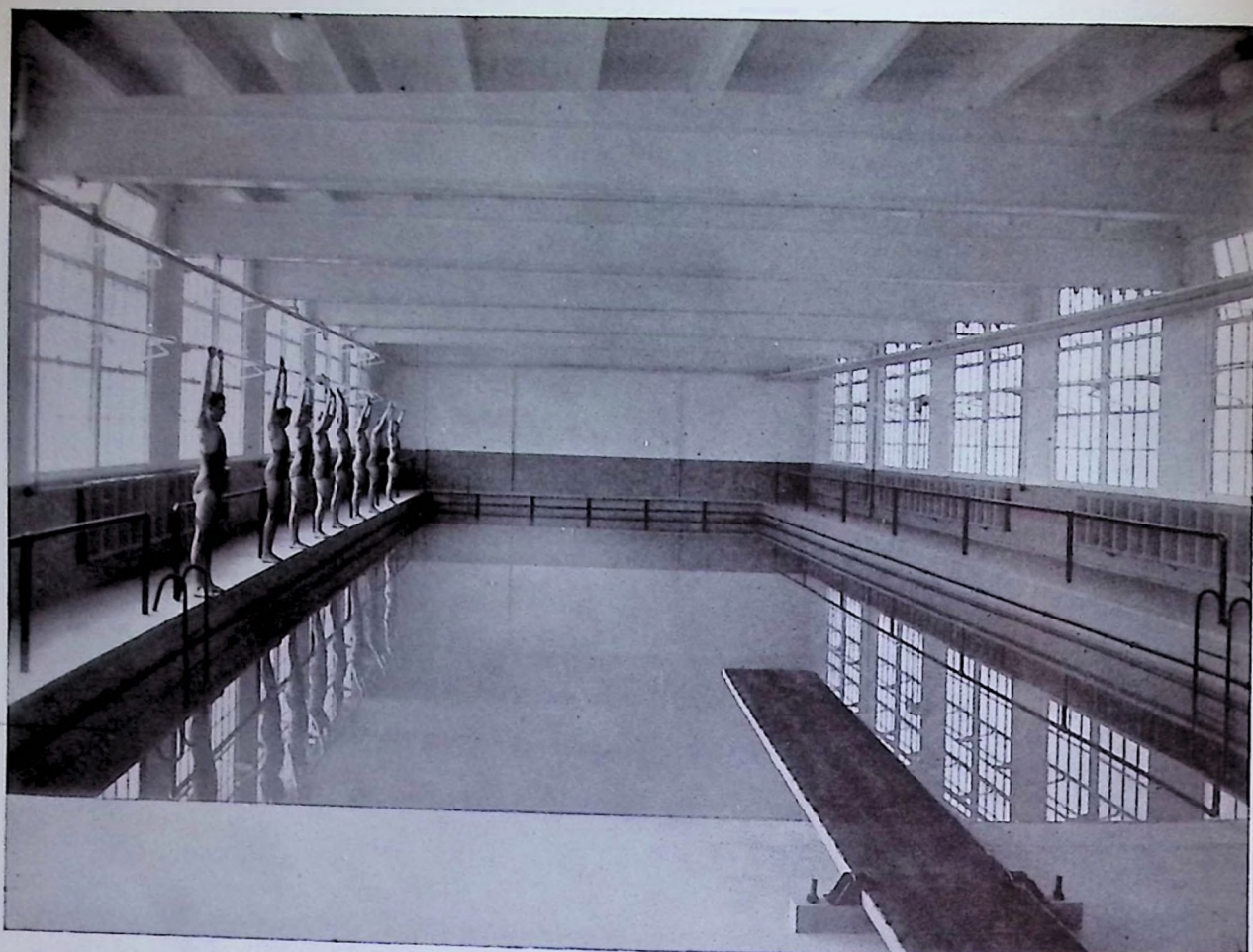
Every boy is encouraged to join one of the swimming teams, not only from the pleasure that a boy derives from this sport, but also from the fact that every boy ought to know how to take care of himself in the water.



Going Over the Bar at Eleven Feet



Over the Jumps



Swimming
Pool

SPORTS

Life in school is not simply a preparation for something to come later. It is life in a very intense form. No greater mistake can be made than to suppose that any vigorous, forceful, real boy can be best developed by making of him a bookworm for a few years, without giving him the chance to satisfy his perfectly normal and legitimate appetite for pleasure. Other things being equal, that school which does most for a boy's pleasure secures the best hold upon his esteem and affections and thus is able to develop him most advantageously. The principals of Augusta Military Academy have provided for the cadets facilities for almost every kind of athletic exercise. Members of the faculty, under the supervision of Major Roller, have charge of the football, basketball, baseball, swimming, wrestling, boxing, fencing, and track teams.

Augusta has been celebrated for its excellent system of athletics, which has made it possible for our teams to excel to an extent far out of proportion to the size of the school. We have gained and sustained this advantage through the development of every boy. The student

body is given such broad physical training as will raise the general athletic standing of the school. With us, athletics is the means and not the end.

The boys who succeed in winning a place upon any team in a major sport are awarded at the end of the session a white "A" as a badge of distinction and reward for their service on the team.

ATHLETIC FACILITIES

The football field is located directly in front of barracks and by reason of its construction is not only unique but also very attractive in its appearance. Climbing roses and Japanese honeysuckle cover the banks and a wide macadam roadway encircles the entire field. The driveway, as can be seen in several of the pictures, is considerably elevated above the field on a good portion of the circle, and thus scores of automobiles can be parked around this natural amphitheatre and the spectators can witness the games with perfect comfort and pleasure. Dress parades on Sunday afternoons are held on this field, and it is not an uncommon occurrence to see the parade-ground entirely encircled by automobiles, and with the battalion of cadets in full-dress uniform marching across the campus headed by the cadet band, the scene is both beautiful and inspiring.

A second athletic field, principally for baseball, tennis, and track teams, has been added to the plant and it is safe to say that few schools in the South have athletic facilities superior to those of the Augusta Military Academy.

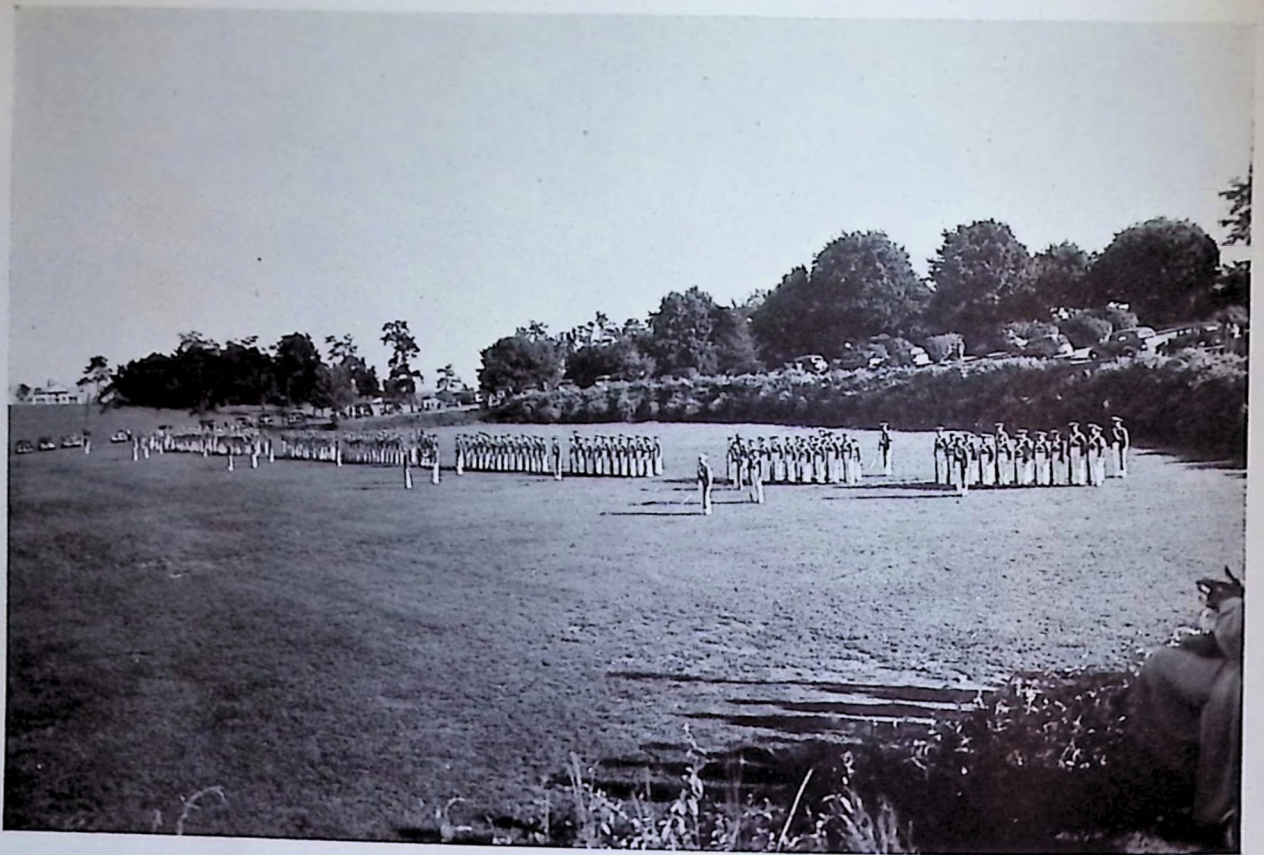
THE SCHOOL BANK

The Academy conducts a bank which is controlled by Colonel Roller and maintained entirely for the convenience of the cadets. Here all checks are cashed, transportation purchased, etc. Cadets deposit their money at any time, and thus loss and foolish spending are obviated in a great measure. Banking hours are held once a week, and checks are used which are good only at the school bank. This banking system has largely solved the question of wasting money, as parents can not always know whether an article is necessary or not, while a deposit in the school bank puts us in charge of the situation.

MEDICAL ATTENTION

The school has its own infirmary which is in charge of a trained nurse, and any cadet who may be indisposed is at once sent to the infirmary, either for medicine or treatment. The school physician visits the infirmary each day, and a close watch is kept over all cadets who may be sick. The physician makes a physical examination of every cadet on arrival, and a complete chart of every boy is kept and held for comparison at the close of the session.

A small charge is made at the infirmary to cover medicines, dressings, etc. The physician's charges are reasonable, and for this reason we have not established a fixed



Dress Parade
is Always
Attended by
Many Spectators

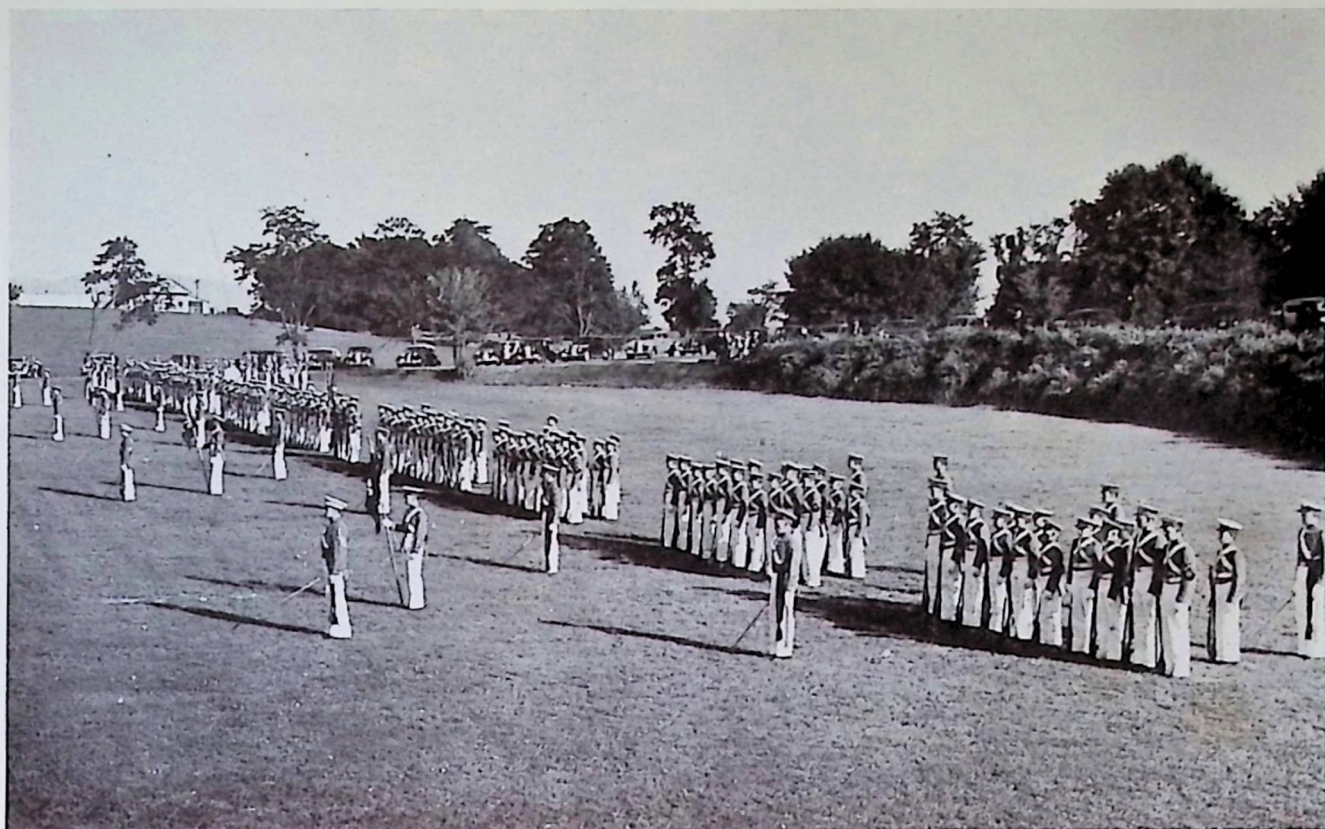
medical fee, as now many boys go through the entire year without any medical expense, whereas, in case of a fixed charge, boys would be tempted to imagine themselves ill because they would feel that "they were entitled to a certain amount of sickness." We have observed carefully both customs, and have adopted the present system.

HOLIDAYS

The Academy has always been opposed to promiscuous or extensive holidays, and we would urgently request our patrons not to infringe upon this rule. A holiday of two weeks is granted for the Christmas vacation and also one day at Thanksgiving. A week-end furlough of about five days is granted to the cadets for a rest period immediately following the March examinations. The Principals feel that they are held responsible for the progress and advancement of the boys entrusted to their care, and they fully realize the *distraction* of a few days' vacation, which means not only absence from duties but a general cessation of all military and academic regulations.

AMUSEMENTS AND ENTERTAINMENTS

Every Saturday night talking pictures are shown in the school-auditorium. These pictures are high-class and up-to-date and are selected by the school authorities.



Informal dances are given twice a month in the large gymnasium and four formal dances are held during the session. These dances are very popular and many patrons, friends, and alumni from the nearby Colleges attend.

Occasionally outside entertainments are brought to the Academy, so it may be safely said that the cadet's life here is not one continuous grind.

RIDING

The Academy has its own stable of thirty-six horses in order that cadets may receive instruction in horsemanship. This is an excellent form of exercise, besides teaching boys how to ride, jump, etc. A capable instructor is in command of this class, and there is an extra charge of \$12.00 a month for those boys who desire to join the riding club.



Off for the Afternoon



One of the Sources of Our Meat Supply

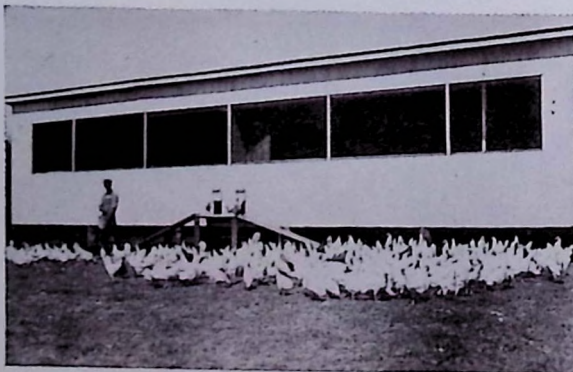
ACADEMY FARMS

The Academy has several farms adjacent to the school where vegetables and fruit are grown and stock is kept for the school use.

The cadets are supplied with the finest beef, veal, mutton, and pork from these farms, and about 1,500 hens give us an ample supply of fresh eggs every day. A nearby dairy delivers forty gallons of pure, rich milk every morning and every evening.



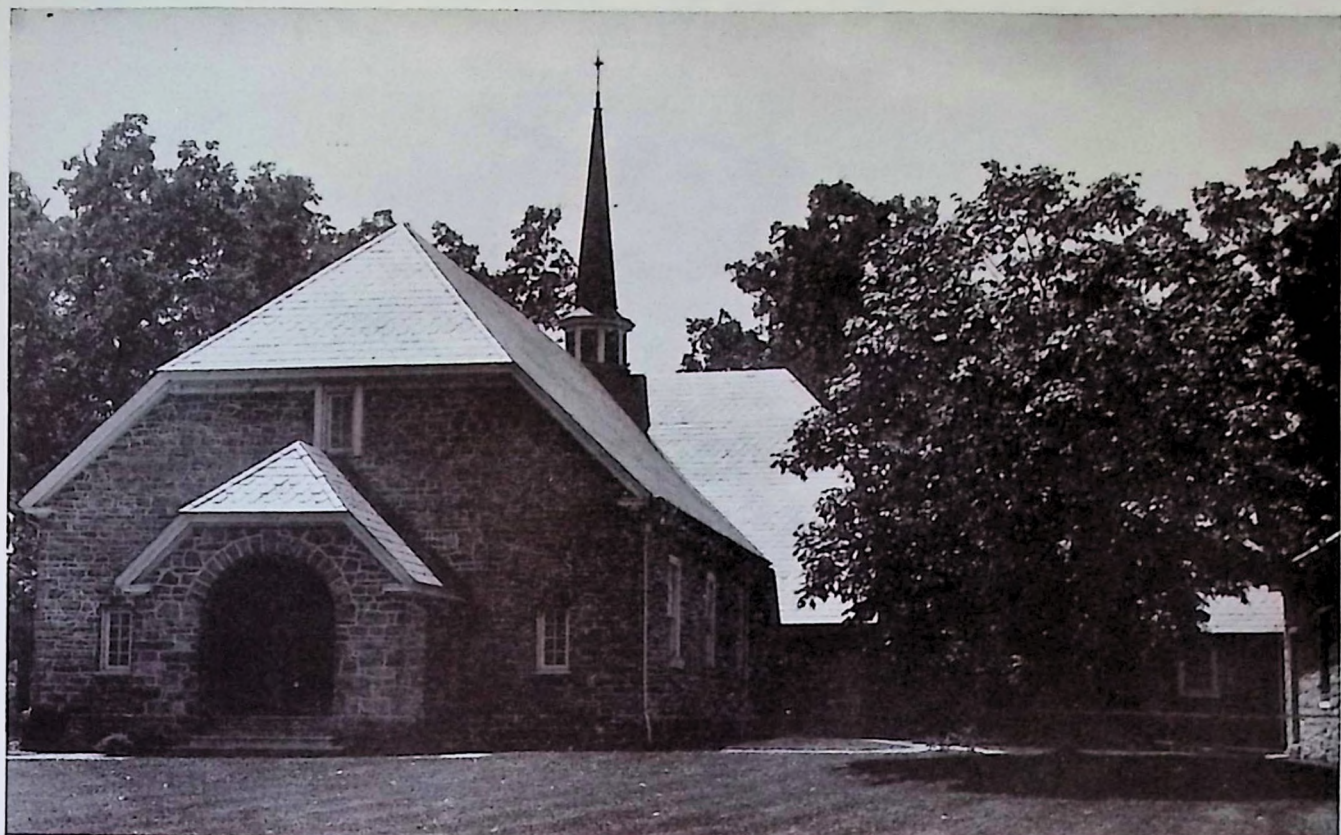
500 Fresh Eggs Every Day



Augusta's Chicken Farm



Willow Spout



Oldest Church in
Shenandoah Valley
Adjoins the Campus

Military Department

THE Augusta Military Academy is not a training school for the United States Army. It has been conducted for more than half a century on a military basis because its owners have believed that a thorough military training is the best possible preparation for the duties and responsibilities of civil life. As a cadet passes through the various grades from private to commissioned officer, the responsibilities gradually increase until, in the last year of his course, he becomes largely responsible for the spirit and discipline of the cadet corps.

The Academy has no guard-house and there are no bars on the windows. The cadets represent families of culture and refinement and form a remarkably fine body of boys whose moral standards are high.

The cadet officers of the battalion are appointed by the Principals and the P. M. S. and T., and are selected from those cadets who are most studious, most soldier-like in the performance of their duties, and most exemplary in their general deportment.

THE ADVANTAGES OF MILITARY TRAINING

It is not an uncommon idea that a Military School is designed to fit young boys for army service. To be plain and frank, this aim is one of least importance, and in fact, since the founding of the school, but few boys have ever enlisted in the regular service. We, however, endeavor to prepare our boys for the Government Academies, if desired, since graduation from one of these means a high position in the army or navy.



Trench Mortar Drill

A true conception of a Military School can scarcely be obtained from reading a catalogue or even from hearing its merits praised by those who have had actual experience.

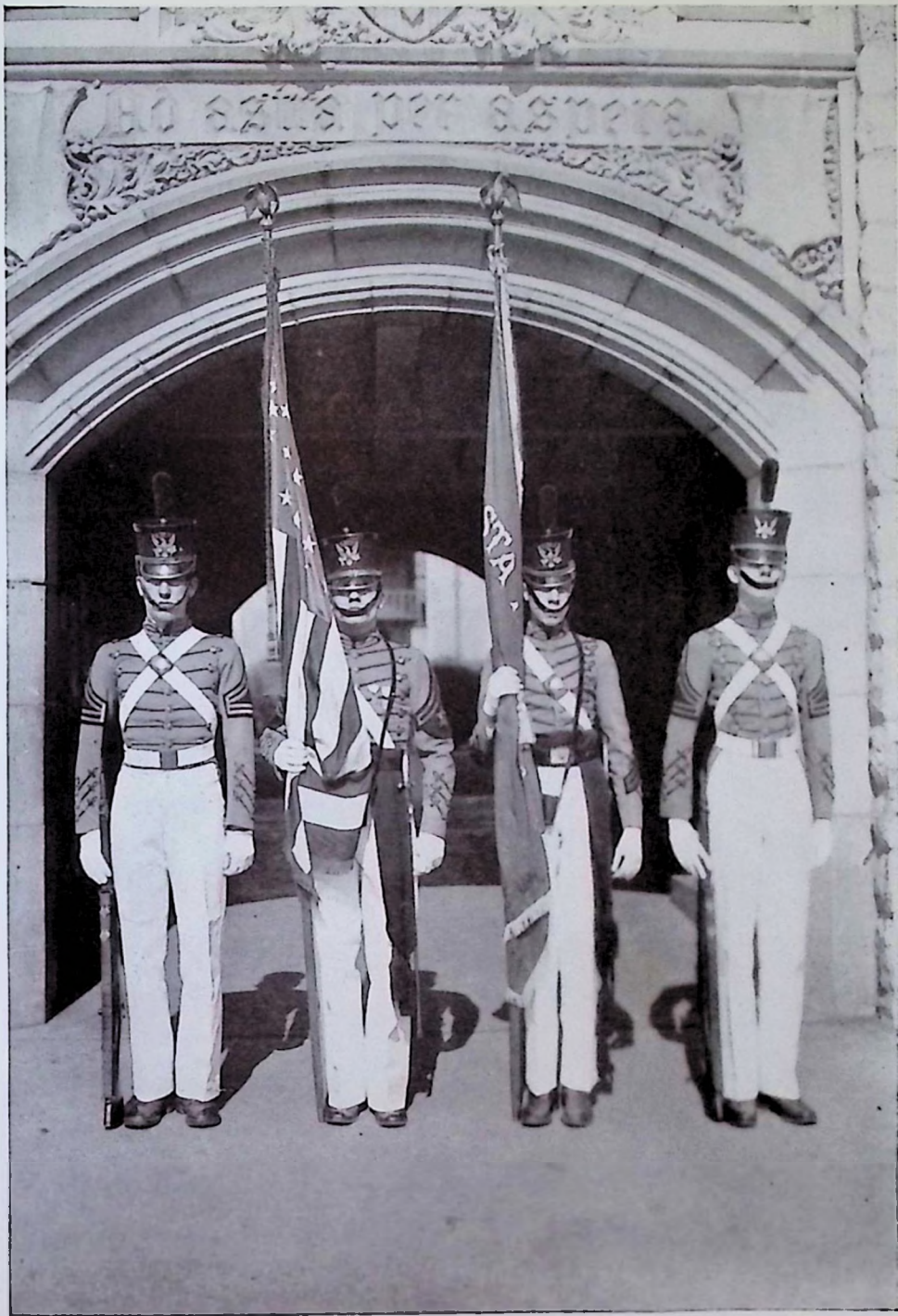
The military system is coming to be recognized more and more in this country as the ideal training for boys and young men. Objections to it are invariably grounded on ignorance. Our contention has always been that, while military training may fit our lads to serve their country in time of war, it is of far greater value to them and to their country as a training for peace.

We hear a great deal sometimes about the discipline of a properly conducted military school, as though it were the most dominant characteristic. As a matter of fact, the discipline of a first-class military school is its least prominent feature, because it is so absolutely natural. To obey lawful authority is the most natural thing for a cadet to do. His obedience is instinctive from the start and soon becomes a habit.

So then, military training inculcates the habit of obedience to law, respect for authority, and self-control on the part of the individual. It makes him a better citizen and a respecter of the law instead of its breaker. It feeds and thrives on love of country and hatred of anarchy.

SCHEME OF INSTRUCTION

The unit here operates under the War Department Program of Instruction for Essentially Military Schools. To carry on the instruction the War Department has furnished the necessary equipment, including rifles, cartridge belts, bayonets, pack equipment, automatic rifles, machine guns, trench mortar, mapping outfit, rifle range material, and ammunition. To do the instructing the necessary Regular Army personnel is detailed and they are assisted by some other members of the faculty who have had previous military training.



THE COLORS

"Hats off!
Along the street there comes
The blare of bugles and ruffle of drums

A Flash of color beneath the sky
Hats off!
The Flag is passing by!"—*Bennett.*

"When a man has not a good reason for doing a thing, he has one reason for letting it alone."
—SIR WALTER SCOTT.

To be a member of the R. O. T. C. a cadet must be fourteen years of age. Membership in this organization does not in the least interfere with the academic duties, nor does it encroach upon a boy's regular recreation periods, hence every cadet in the school fourteen years old or over is required to take this training that is outlined by the War Department. This instruction develops a boy's respect for constituted authority, habits of punctuality, system of neatness, courtesy, self-confidence, and the ability to carry out orders.



The Annual Sham Battle

The mere wearing of a uniform, with an occasional drill, will not produce these results, and as surely as there is no royal road to knowledge, so there is no short-cut by which these qualities can be obtained.

It requires time, patience, a deep knowledge of a boy's character, and a system under which every day brings to each cadet duties and responsibilities which must be met and accepted.

TARGET RANGE

A target range, on which the cadets shoot the regulation army course, has been constructed in the rear of the school grounds. The range is 600 yards long and the course includes shooting at 200, 300, 500, and 600 yards at slow and rapid fire. All shooting is done under constant supervision and every precaution for safety is taken.



ACROBATIC TEAM



ONE OF THE SILVER MAPLE TREES WITH WHICH
THE CAMPUS IS ADORNED



SENTRY BOX IN QUADRANGLE



SWIMMING POOL

Battalion Organization

THE cadets are organized into a battalion of four companies under the direct supervision of the Professor of Military Science and Tactics for instruction in infantry tactics and in military police and discipline. The officers and non-commissioned officers are selected from those cadets who have been most studious and soldier-like in the performance of their duties and most exemplary in their general deportment.

BATTALION STAFF

J. S. Young, Captain and Adjutant
J. A. Kennedy, Second Lieutenant
W. R. Knox, Sergeant
E. D. Monk, Jr., Hospital Sergeant
B. W. Gally, Jr., Mail Corporal

COMPANY "A"

A. E. Bruch, Captain
J. M. Hackney, Jr., First Lieutenant
G. T. Leatherman, Second Lieutenant
F. R. Bell, Jr., Third Lieutenant
J. M. Grow, First Sergeant
T. H. Forrer, Platoon Sergeant
Warfield Curry, Platoon Sergeant
W. L. Mitchell, Jr., Sergeant
H. S. Walker, Sergeant
J. R. Bamford, Corporal
J. M. O'Hara, Corporal
R. A. Lipp, Corporal
H. T. Carter, Jr., Corporal
R. G. Faulconer, Corporal
R. C. Churchill, Jr., Corporal

COMPANY "B"

C. L. Board, Captain
T. N. Gasque, First Lieutenant
J. H. Hopkins, Second Lieutenant
M. E. Gordon, First Sergeant
J. G. McCune, Platoon Sergeant
B. A. Riley, Platoon Sergeant
McK. G. Boykin, Sergeant
C. D. Redgrave, Sergeant
M. F. Ring, Jr., Corporal
J. R. Adams, Corporal
S. R. Gittens, Jr., Corporal
J. L. Lipp, Corporal
T. A. Norris, Jr., Corporal



Wrestling
and Boxing
Have Become
Very Popular

COMPANY "C"

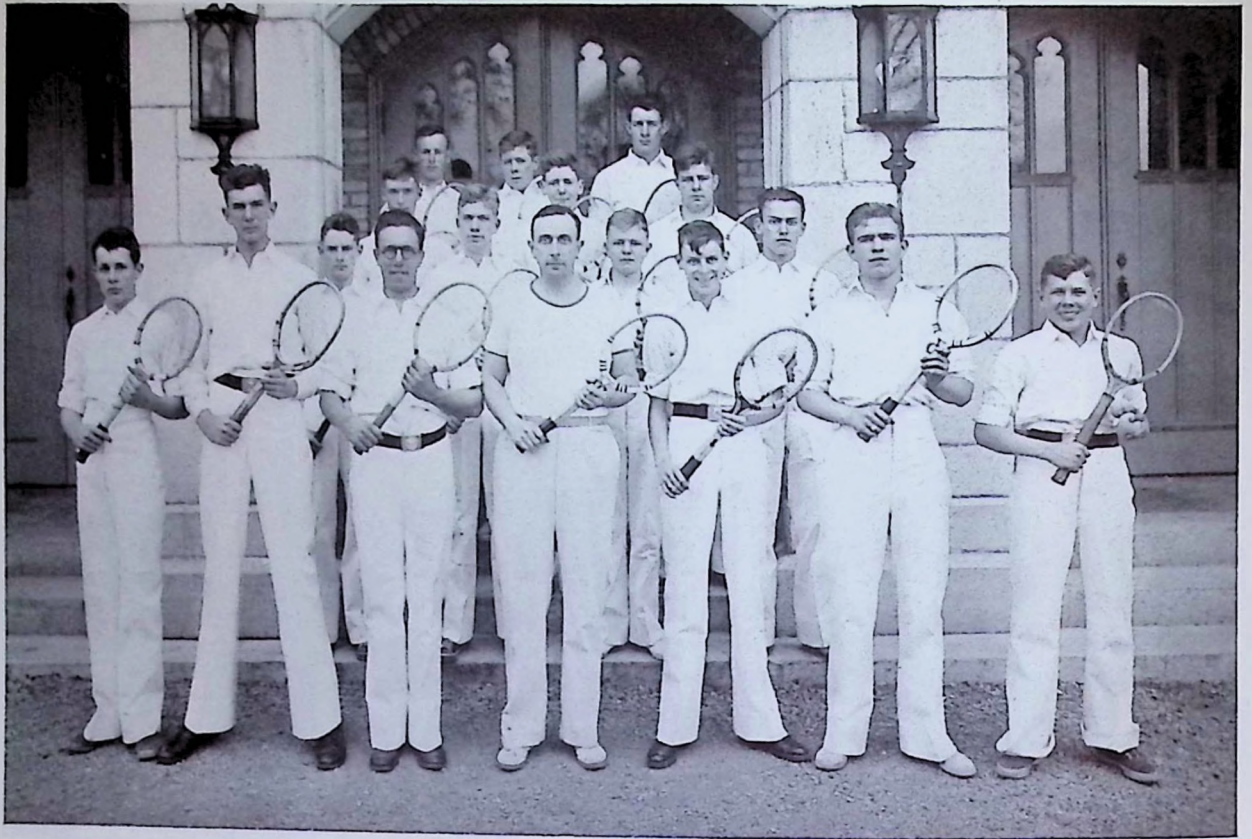
E. A. Leatherman, Jr., Captain
L. D. Worthington, Jr., First Lieutenant
J. W. Hunter, Jr., Second Lieutenant
L. G. Aguilera, Jr., First Sergeant
C. L. Thomas, Platoon Sergeant
M. G. Alper, Platoon Sergeant
F. G. Mesanko, Sergeant
A. R. Potts, Sergeant
C. R. Schewe, Corporal
E. M. Brown, Jr., Corporal
O. W. Lane, Corporal
A. J. McClelland, Corporal
R. C. Beam, Jr., Corporal
J. H. Hunt, Corporal

COMPANY "D"

E. M. Aldrich, Captain
D. W. Collins, First Lieutenant
R. J. Mitchell, Second Lieutenant
H. S. Richey, First Sergeant
W. G. Murchison, Jr., Plt. Sgt.
F. P. McIntire, Platoon Sgt.
J. C. Granda, Jr., Sergeant
G. E. Haw, Jr., Sergeant
S. H. Black, Corporal
R. C. Jones, Corporal
J. F. Dibrell, Corporal
M. B. Cappel, Corporal

Q. M. COMPANY

H. C. Watters, Second Lieutenant
J. E. McCausland, Second Lieutenant
C. C. Jones, First Sergeant



Tennis Team



Stonewall Jackson 18-Hole Golf Course a Short Distance from the Academy



The Cadet Band of Thirty Pieces Takes a Prominent Part in the Military and Athletic Life of the School

CADET BAND ORGANIZATION

L. H. Stephenson, Drum Major

J. E. McCausland, Second Lieutenant
R. A. Swartz, First Sergeant
A. H. Mitchell, Jr., Platoon Sergeant
H. E. Klepp, Sergeant

Curtis Walker, Jr., Sergeant
J. G. Umberger, Corporal
L. H. Stephenson, Corporal
G. F. Marable, Corporal

E. B. Johnson, Corporal

TRUMPETS

A. H. Mitchell, Jr.
R. H. Goodman, Jr.
F. E. Coffman
R. B. Lackey
John Cort

CLARINETS

R. A. Swartz
D. C. Winslow
H. H. Snyder
L. M. Wilson
J. G. Umberger

SAXOPHONES

H. E. Klepp
R. F. Kline

ALTOS

G. F. Hartwell
R. H. Hallock
L. S. Pendleton, Jr.

BASSES

C. G. Gnann
H. E. Adams

BARITONE

S. H. Reiter

TROMBONES

Wm. Nichols, Jr.
G. F. Marable
T. M. Behrendt
Arthur Gray

DRUMS

H. N. Adams
T. McA. Cooke
N. W. Clayton
E. B. Johnson
Curtis Walker, Jr.

Register of Cadets

SESSION OF 1938-39

Adam, William L.	Pennsylvania
Adams, Howard E.	Pennsylvania
Adams, Hawes N.	New Jersey
Adams, J. Richard	Pennsylvania
Adams, Nate L.	New Jersey
Aguilera, Enrique E.	Cuba
Aguilera, Jorge A.	Cuba
Aguilera, Lutgardo G.	Cuba
Aldrich, Edwin M.	West Virginia
Allman, James A.	Virginia
Alper, Melvin G.	Virginia
Arbogast, Robert L.	West Virginia
Bamford, John R.	Pennsylvania
Banks, J. Sidney.	Virginia
Beam, Robert C. Jr.	Virginia
Behrendt, Tom M.	Virginia
Beiter, Paul F.	New York
Bell, Frank R., Jr.	West Virginia
Belt, Osborne	Maryland
Berens, Frederick W.	District of Columbia
Black, Steve H.	Kentucky
Blanton, William J.	Virginia
Blumberg, George Albert.	Virginia
Board, Charles L.	Pennsylvania
Bolling, A. Stuart, Jr.	Virginia
Boothby, John H.	District of Columbia
Boykin, McKee G.	South Carolina
Boykin, Newton C.	South Carolina
Bradt, Harlan H. Jr.	New York
Brown, Edward M., Jr.	Virginia
Bruch, Alfred E.	District of Columbia
Cabaniss, Earl D.	Virginia
Cappel, Marvin B.	Louisiana
Carleton, William F.	Virginia
Carter, H. Thomas, Jr.	Virginia
Churchill, Robert C., Jr.	Virginia
Clayton, N. Willard, Jr.	New Jersey
Clere, E. Preston, Jr.	Massachusetts
Cline, Melvin R.	Virginia
Coggin, R. Marshall, Jr.	Virginia
Coffman, Frederick E.	Maryland
Collins, David W.	Kentucky
Cooke, Thomas McA.	Virginia
Coote, Kenneth C.	Philippine Islands
Coote, Leonard J.	Philippine Islands
Cort, John	New York
Creel, Buckner M.	Virginia
Curry, Warfield	Missouri
Dalmas, V. Parke	Kentucky
Day, Kenneth I.	New Jersey

FORT DEFIANCE, VIRGINIA

Forty-three

Dean, Donald	Pennsylvania
Dibrell, J. Fuller	Virginia
Dickerson, Thomas E.	District of Columbia
Disney, Richard A.	Tennessee
Ditto, William A.	New Jersey
Dix, Robert H.	Indiana
Dodge, Atlee	Pennsylvania
Drake, William T.	Ohio
Dundala, John M.	New Jersey
Dutton, Hubert W.	Pennsylvania
Dyer, Walter H.	District of Columbia
Eichelbaum, Arthur	Virginia
Ellenberger, Hubert	Pennsylvania
Ellenberger, William	Pennsylvania
Escallon, Alvaro I.	South America
Escallon, Rafael	South America
Evans, William G.	Florida
Faulconer, Robert G.	Virginia
Fernandez, Felix R.	Cuba
Fishback, Clifford L., Jr.	Ohio
Fogle, Charles C.	District of Columbia
Foley, W. Erskine	Virginia
Forrer, Thomas H.	Michigan
Fox, B. Blaine	West Virginia
Fox, R. James	Massachusetts
Freixas, Jose M.	Cuba
Furr, Edward B.	District of Columbia
Gally, Benjamin W., Jr.	District of Columbia
Gasque, Thomas N.	South Carolina
Georger, Patrick H.	Virginia
Gittens, Sidney R., Jr.	Pennsylvania
Gleason, Hope W., Jr.	Virginia
Gleason, H. Russell	Massachusetts
Gnann, Cecil G.	Georgia
Goodmon, Raymond H., Jr.	North Carolina
Gordon, Marvin E.	District of Columbia
Granda, Julio C., Jr.	Cuba
Gray, Arthur	Virginia
Grow, John M.	Virginia
Guerrant, Morris P.	West Virginia
Hackney, John M., Jr.	Maryland
Hallock, Robert H.	New York
Hamilton, Elbert F.	Alabama
Harris, Woodrow T.	West Virginia
Hartley, Hubert C.	District of Columbia
Hartwell, Glenn F.	New York
Haw, George E., Jr.	Virginia
Hite, Delbert E.	Virginia
Hodges, K. Edward	Virginia
Hollingsworth, Russell K., Jr.	District of Columbia
Hopkins, John H.	Maryland
Hume, Zebulon P.	Virginia

"If you intend to be happy, don't be fool enough to wait for a just cause."—ANON.

Forty-four

AUGUSTA MILITARY ACADEMY

Humphries, Kenneth Lyle	Virginia
Hunt, John H.	North Carolina
Hunter, John W., Jr.	Virginia
Hutchison, Emory L., Jr.	District of Columbia
Hutchinson, Jack C., Jr.	Virginia
Irizarry, Adalberto	Puerto Rico
Irizarry, Elmer E.	Puerto Rico
Johnson, Edgar B.	Florida
Johnson, Evan M.	Pennsylvania
Johnson, R. Frank	Virginia
Jonakin, William L.	Virginia
Jones, Calvin C.	District of Columbia
Jones, Keith M., Jr.	District of Columbia
Jones, Kenneth P.	District of Columbia
Jones, Thaddeus W.	Virginia
Kane, J. Warren	New York
Kendall, D. Alan	New Jersey
Kendall, Bruce H.	New Jersey
Kennedy, John A.	Delaware
Kerr, William K.	Pennsylvania
Kinney, Clyde L.	Virginia
Klepp, Harold E.	New Jersey
Kline, Robert F.	Indiana
Knicely, Bernard C., Jr.	Virginia
Knox, William R.	West Virginia
Kulp, H. Walter	Pennsylvania
Lackey, Richard B.	Virginia
Lafon, Robert L.	West Virginia
Lake, Julian S.	South Carolina
Lam, H. Leslie	Virginia
Lambot, William B.	New York
Lane, O. Wallace	North Carolina
Langhorne, James M.	California
Law, Cecil R.	District of Columbia
Leatherman, Edgar A., Jr.	West Virginia
Leatherman, George T.	West Virginia
Lee, Edwin G.	Virginia
Lee, John R.	Pennsylvania
Lipp, John L.	Texas
Lipp, Robert A.	Texas
Lippincott, Richard R., Jr.	Illinois
Llanso, Enrique C.	Cuba
Lloyd, Eli J.	Maryland
Lohse, Henry G.	New Jersey
Lumpkin, G. Preston	Virginia
Lyon, William A.	Ohio
Marable, G. Franklin	Virginia
Marks, Jack	Pennsylvania
Mediary, C. Hilton	Virginia
Mesanko, Francis G.	New Jersey
Middleton, James O.	Missouri

FORT DEFIANCE, VIRGINIA

Forty-five

Millar, Eugene D.	West Virginia
Minor, John B.	Virginia
Mitchell, Arthur H., Jr.	Virginia
Mitchell, Robert J.	Maryland
Mitchell, Walter L., Jr.	Maryland
Monk, E. Dering, Jr.	Massachusetts
Montague, Brooke L.	New York
Montgomery, Lawrence P., Jr.	Pennsylvania
Moore, W. James	Virginia
Morrison, Frank G., Jr.	Illinois
Murchison, William G., Jr.	North Carolina
MacEwan, Clarence L., Jr.	New Jersey
McCausland, James E.	Virginia
McClelland, Alan J.	District of Columbia
McCune, John G.	Ohio
McDonnell, Chilton H.	Virginia
McIntire, Francis P.	Georgia
Nalven, Henry	New York
Netherwood, Frank B.	Alabama
Netherwood, William D.	Alabama
Nichols, William, Jr.	North Carolina
Norris, Thomas A., Jr.	North Carolina
O'Hara, James M.	Virginia
Olmo, Miguel V.	Cuba
Payne, Eugene T.	Virginia
Pendleton, Lewis S., Jr.	District of Columbia
Perkins, William	North Carolina
Potts, Allen R.	Virginia
Powell, Lewis B. G., Jr.	Virginia
Powell, Robert C.	Virginia
Prieto, Pablo R.	Cuba
Quinones, Barlaam	Puerto Rico
Redgrave, C. Derek	New Jersey
Reiter, Sherland H.	Pennsylvania
Rich, Clayton E.	New York
Richey, Herbert S.	Ohio
Riley, Brent A.	North Carolina
Ring, M. Fleming, Jr.	Virginia
Roberts, James Warren	Virginia
Roberts, Stewart T.	Virginia
Robles, A. Francisco	South America
Rossello, William	New York
Rubin, Jacob H.	Virginia
Saunders, Frank E., Jr.	Virginia
Schewe, Charles R.	Pennsylvania
Schuey, Felix C., Jr.	Pennsylvania
Shipplett, John E., Jr.	Virginia
Shultz, Frank H., Jr.	Maryland
Simmons, Ruffner	Virginia
Sindlinger, H. Jackson	Virginia
Smathers, Benjamin F.	New Jersey

Smathers, Joseph B.	New Jersey
Smith, Harry Lee, Jr.	Virginia
Snyder, H. Hammond	Virginia
Stephenson, Lucius H.	Virginia
Swartz, Robert A.	Texas
Taylor, Robert S.	Virginia
Thomas, Clinton L.	Ohio
Thomas, Mason D.	Virginia
Twitty, W. Conway, Jr.	South Carolina
Umberger, James G.	Pennsylvania
Walker, Curtis, Jr.	District of Columbia
Walker, Henry S.	West Virginia
Walsh, William L.	District of Columbia
Wasco, Joseph F.	New Jersey
Watters, Henry C.	West Virginia
White, Sydnor M.	North Carolina
Wilson, Leonard M.	West Virginia
Winfrey, Jerry T.	Ohio
Winslow, David C.	Ohio
Wolf, J. Shepherd, Jr.	Virginia
Wollard, Frank L.	District of Columbia
Worthington, Leslie D., Jr.	North Carolina
Young, John S.	Virginia



When Winter Comes Out



PREPARING FOR CAVALRY DRILL



ENTRANCE TO GROUNDS



Well
Ventilated
Study Hall
57 Windows

Scholastic Department

IN SELECTING a school to which to send a boy, one of the primary considerations is the character and standard of the scholastic work. The following questions naturally come to mind:

Are the courses progressive, yet reasonably conservative? How will the courses offered fit a boy for advanced study? What kind of instructors are employed?

Augusta gives careful attention to the arrangement of all classes and the selection of the instructors so that the students will enjoy superior advantages. Each member of the faculty has been carefully selected because of his fitness for boy leadership and instruction.

Special attention is given to the boy who, for some good reason, has gotten behind in his work. Our aim is to form classes to suit the individual needs and not require boys to take up work for which they

are totally unprepared. The classification of all cadets is under the direct, personal supervision of Colonel Roller, who has had the experience of more than twenty-five years.

AN ACCREDITED SCHOOL

The Augusta Military Academy is accredited by the State Department of Education. The diploma is accepted by all Colleges that admit by the Certificate plan and for the past few years as many as fifty boys annually have been admitted to the various Universities and Colleges throughout the country. We submit below some Universities that Augusta boys are now attending:

University of Virginia	Richmond College
University of North Carolina	Harvard University
University of South Carolina	Carnegie Tech.
University of Pennsylvania	Georgia Tech.
Washington and Lee University	U. S. Military Academy
Lehigh University	U. S. Naval Academy
Pennsylvania State College	William and Mary College
Virginia Military Institute	University of Kentucky
Davidson College	University of Alabama
Duke University	Georgetown University
University of Tennessee	Johns Hopkins University
Virginia Polytechnic Institute	University of Florida
University of Maryland	Lafayette University
St. Johns College	University of Washington
University of Minnesota	New York University
Tulane University	University of West Virginia
University of Michigan	Kenyon College
Hampden-Sydney College	Temple University
Roanoke College	Colgate

ENGLISH

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the English, and that pupils are too often sent from their doors well drilled in Latin and French and having an indifferent acquaintance with the mother tongue.

Here English is made the principal study, and is carried through the entire course. Outside reading is assigned as a part of the regular work, for too often boys leave the preparatory school with little or no knowledge of the English Classics. Aside from

the practical benefits of this course, the boy becomes familiar with many quotations and extracts that may be heard in the society of educated and well-informed people, and furthermore, he is able to converse intelligently on the subject of English authors.

Again, good reading broadens the field of thought, stimulates the desire to emulate successful men, arouses the latent force to a greater activity, and furnishes the mind with "material for reflection."

Fully realizing how a boy is handicapped who uses "bad grammar," no effort is spared to correct this, and at all times, whether in the schoolroom or on the playground, the teachers, in a kindly manner, call the boy's attention to his incorrect speech, and by this method of "keeping continually at it," the boy soon becomes familiar with the proper forms of expression.

ORTHOGRAPHY

Believing that no branch of education is more necessary than correct spelling, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes with reference to stage of advancement.

ANCIENT LANGUAGES

In this department a perfect knowledge of forms is insisted upon, and pupils are thoroughly grounded in the inflections. They are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to rendering English into Latin, and daily exercises are required.

MODERN LANGUAGES

We encourage our boys to pursue one or more of the modern languages. Our aim is to give them a good reading knowledge of authors of moderate difficulty and the common idiomatic expressions, as well as to ground thoroughly the fundamental principles. Thus equipped, our boys find no particular effort necessary to pass the entrance examinations of our colleges and universities.

MATHEMATICS

Realizing the importance of this branch of study, no student will be excused from taking some form of this subject. We endeavor to prepare our boys to enter all the leading colleges, as well as to equip them with a good, practical, working knowledge of arithmetic and algebra.

HISTORY

We consider history an important item of a liberal education, and, while requiring this subject in the lower classes, we heartily encourage a more advanced course of his-

tory for the Senior work. It lays the foundation for a more careful pursuit of facts in after years.

NATURAL SCIENCE

The course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our colleges and universities, and both time and sufficient apparatus are wanting in most of our preparatory schools for any great or decided advancement in this branch of learning.

MUSIC

Owing to the constant demand for instruction in music, arrangements will be made whereby cadets will be able to receive instruction on the piano, guitar, mandolin, and violin.

This course is extra, as will be seen in the school expenses. Rates will be sent on application.

EXAMINATIONS

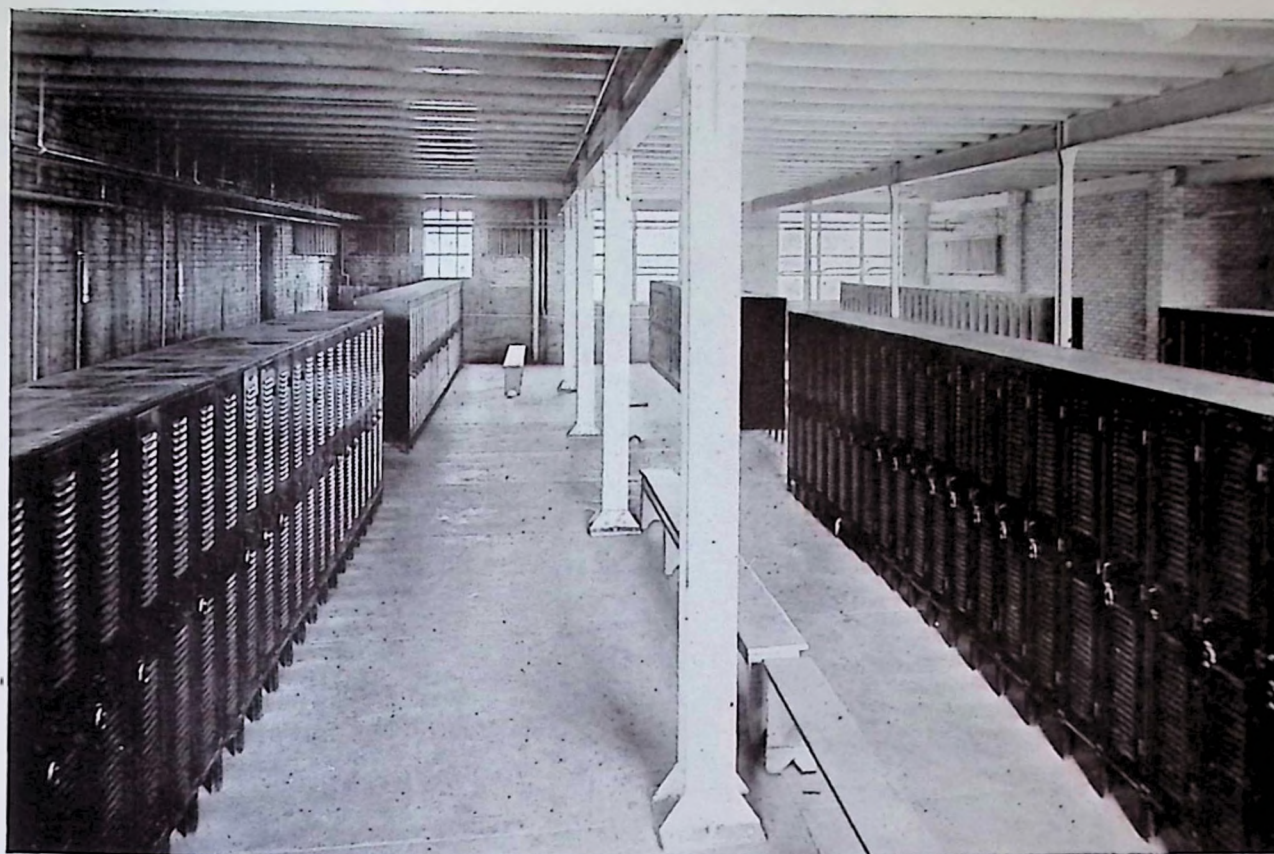
An examination is held at the close of each semester, and every cadet is required to stand these examinations, regardless of his monthly record. The average for the year is obtained from the monthly marks and from the three examinations.

GRADUATION REQUIREMENTS

Each candidate for graduation is required to attend the Academy at least ^{one}~~two~~ full school year~~s~~ and to present satisfactory certificates from good schools concerning the work completed elsewhere. Before a cadet has been awarded the school diploma, the Academic Board must be satisfied that each recipient of the diploma has completed in a satisfactory manner the course of work outlined below:

English Grammar and Composition	Geometry (Plane and Solid)
Rhetoric	Trigonometry
English and American Literature	U. S. History
Latin	English History
French	Ancient History
Spanish	Physics or Chemistry
German	Civics
Algebra (2 years)	Physical Geography

Military Science and Tactics

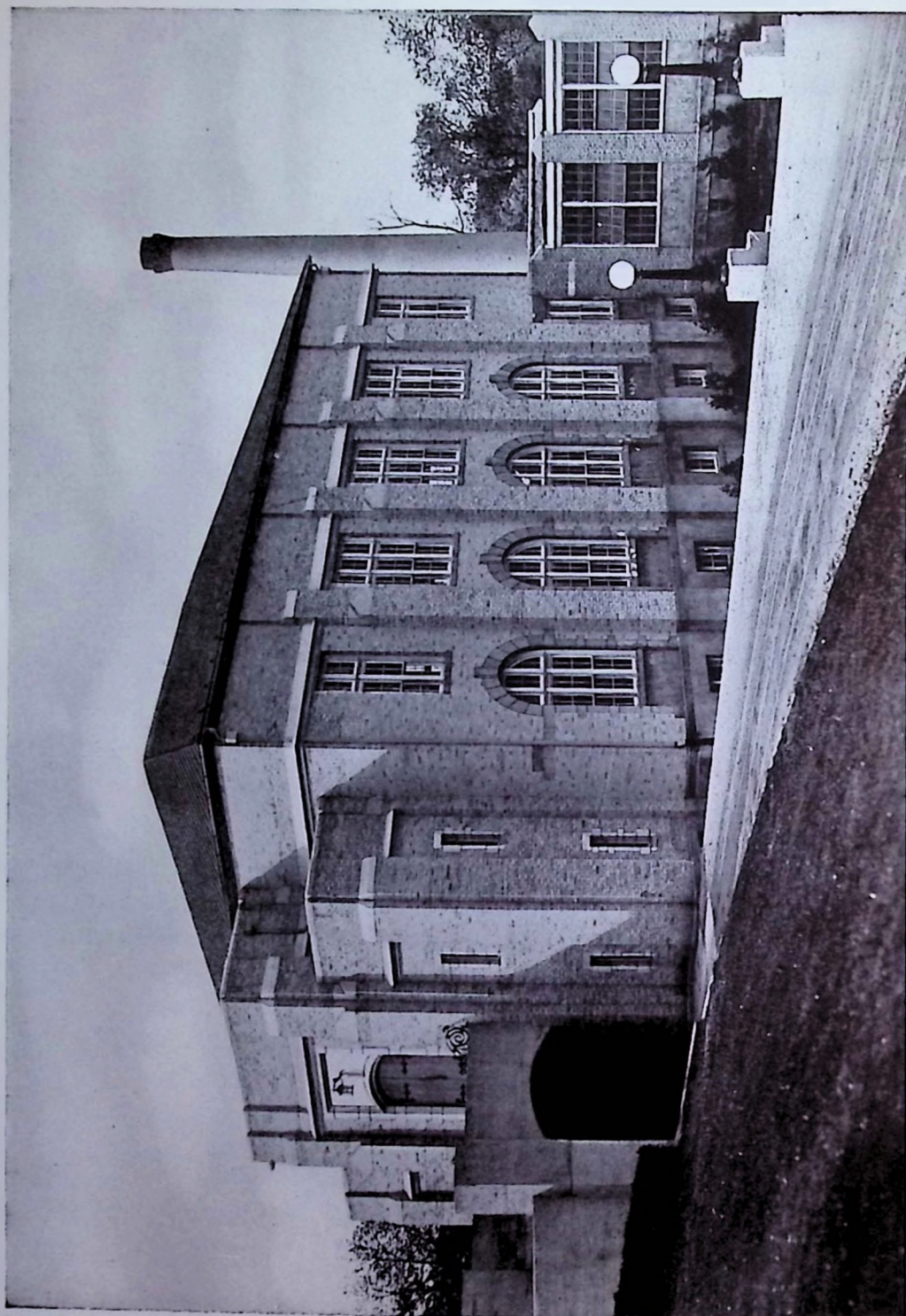


A Steel Locker
For Each Cadet

SCHOLARSHIPS

The members of the graduating class are eligible for a scholarship to the Universities and Colleges named below. These eight scholarships are awarded on the basis of highest scholastic averages and general merit, the recipients to be selected by the Principals and the Academic Board.

University of Virginia, Charlottesville, Va.
Washington and Lee University, Lexington, Va.
Hampden-Sydney College, Hampden-Sydney, Va.
Davis-Elkins College, Elkins, W. Va.
Bridgewater College, Bridgewater, Va.
Union College, Schenectady, New York
Virginia Military Institute, Lexington, Va.
William and Mary College, Williamsburg, Va.



ACADEMIC HALL

A Partial List of Text Books

ENGLISH GRAMMAR, COMPOSITION AND LITERATURE

PREPARATORY: Wheeler, Grammar at Work. Reading: 3 Classics to be selected.

JUNIOR: Center and Holmes Composition No. 1; Letter-writing. Reading: Irving's Sketch Book; Longfellow's Evangeline; Franklin's Autobiography; Bulwer's Last Days of Pompeii.

INTERMEDIATE: Center and Holmes Composition No. 2; Reading: Cooper's Last of the Mohicans; Poe's Prose Tales; Hawthorne's House of Seven Gables.

SENIOR: Long's English and American Literature; Reading: Shakespeare's Macbeth; Julius Cæsar; Bryant's Thanatopsis; Tennyson's Princess; College Classics.

HISTORY

PREPARATORY: Eggleston's History of the United States.

JUNIOR: Cheney's History of England.

INTERMEDIATE: West's Early Progress.

SENIOR: Latané's American History, one-half year; Magruder's Civics, one-half year.

GEOGRAPHY

PREPARATORY: Maury's Manual. JUNIOR: Whitbeck's High School Geography.

ORTHOGRAPHY

PREPARATORY: Champion Speller. INTERMEDIATE: Practical High School Speller.

JUNIOR: Practical High School Speller. SENIOR: Practical High School Speller.

LATIN

PREPARATORY: Smith's Latin Lessons.

JUNIOR: Smith's Lessons, Barss' Compositions.

INTERMEDIATE: Bennett's Grammar Cæsar; Pearson's Compositions.

SENIOR: Cicero's Orations or Virgil; Original Exercises; Bennett's Grammar.

FRENCH

JUNIOR: Chardenal's French Grammar; Contest et Légendes, Part I.

INTERMEDIATE: Chardenal's French Grammar; Tour du Monde en Quatre Vingt Jours; Voyage de M. Perrichon.

SENIOR: French Grammar; Colomba, Sans Famille, La Mare au Diable.



A Model
Classroom

SPANISH

JUNIOR: Marden and Tarr; Harrison's Reader; Cuentos Y Leyendas.

INTERMEDIATE: Marden and Tarr; Ramsey's Reader; Un Verano en España; Amparo.

SENIOR: Zaragüeta, España Pintoresca; La Prodigia. Review Grammar: Original exercises.

GERMAN

JUNIOR: Allan and Phillipson's Grammar.

INTERMEDIATE: Otto's German Grammar; Im Vaterland; Märchen und Erzählungen No. 1.

SENIOR: Review of Grammar; Composition; Märchen No. 11; Hermann und Dorothea.

MATHEMATICS

PREPARATORY: Ray's Elementary Algebra.

JUNIOR: White's Complete Arithmetic; Edgerton and Carpenter Algebra.

INTERMEDIATE: College Algebra; Hawkes-Luby-Tuton Plane Geometry.

SENIOR: Hawkes-Luby-Tuton Solid Geometry; Wells' Trigonometry.

NATURAL SCIENCE

PHYSICS: Carhart and Chute.

CHEMISTRY: Vivian.

PREPARATORY COURSE

FIRST YEAR

English
U. S. History
Geography
Arithmetic
Reading
Spelling
Penmanship

SECOND YEAR

English
English History
Physical Geography
Algebra
Latin, French, or
Spanish
Spelling
Penmanship

THE ALDEN J. BLETHEN III SCHOLARSHIP

In memory of their son, Alden J. Blethen III, who was killed in an accident in the summer of 1930, General and Mrs. C. B. Blethen, of Seattle, Washington, have established a perpetual Scholarship to be awarded annually to some worthy boy who is in need of financial aid. This Scholarship, which is worth \$250.00 to the recipient, will not be awarded to the same boy for more than two consecutive years. Alden J. Blethen attended the Augusta Military Academy for five years and graduated in June, 1930, with the rank of Captain of Company "E."

THE MUNDIN SCHOLARSHIP

As a memorial to his father and desiring to assist worthy boys in securing an education, Lewis H. MUNDIN, Jr., of Richmond, Virginia, who graduated in 1927 with the rank of Captain of "C" Company, has established a perpetual scholarship valued at \$250.00 to be awarded annually to some deserving boy. The award will be made on the basis of scholastic ambition, good sportsmanship and financial need and in order to compete for this scholarship, a boy must have spent one year at the Academy.

PRINCIPALS' PRIZES

First School Honor—To the cadet who receives the highest average above 90 per cent., a gold medal is awarded.

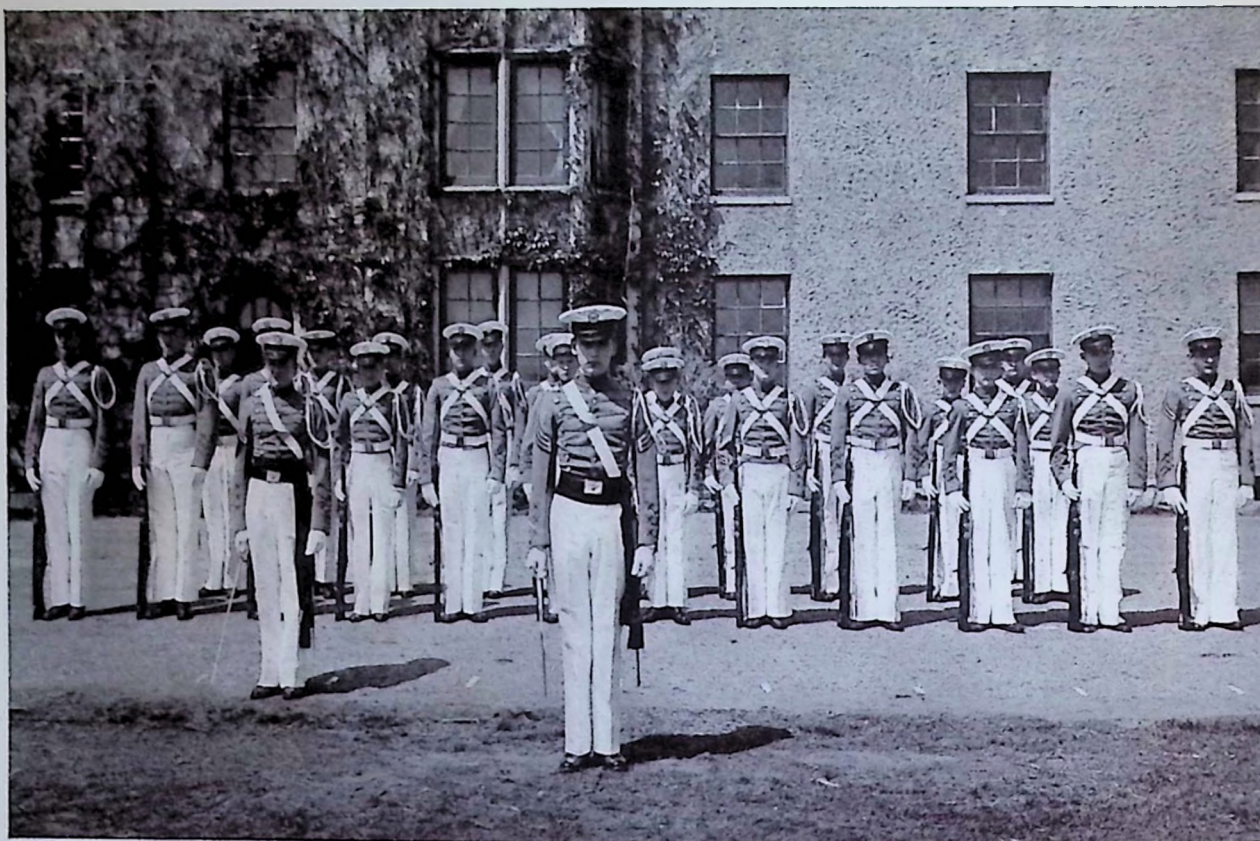
Second School Honor—To the cadet receiving no demerits during the session, a certificate of honor is awarded.

MILITARY PRIZES

First—For military excellence throughout the year.

Second—Best-drilled cadet in individual competition.

Third—Neatest room during the year.



"Officers in
Embryo"

CROWLE MEDAL

Mr. J. D. Crowle, Jr., of Staunton, Va., an alumnus, gives a medal for the best progress in Spanish.

FERGUSON MEDAL

Mr. W. M. Ferguson, of Roanoke, Va., an alumnus, gives a medal to the best student in the Cadet Corps.

RICHEY MEDAL

Mr. F. O. Richey, of Cleveland, Ohio, an alumnus, gives a medal to the best student in Science.



The Cadets Are Supplied
with an Abundance of
Wholesome, Well
Prepared
Food

CLARKE MEDAL

Mr. L. B. Clarke, of Washington, D. C., an alumnus, gives a medal to the best student in History.

SHOOK MEDAL

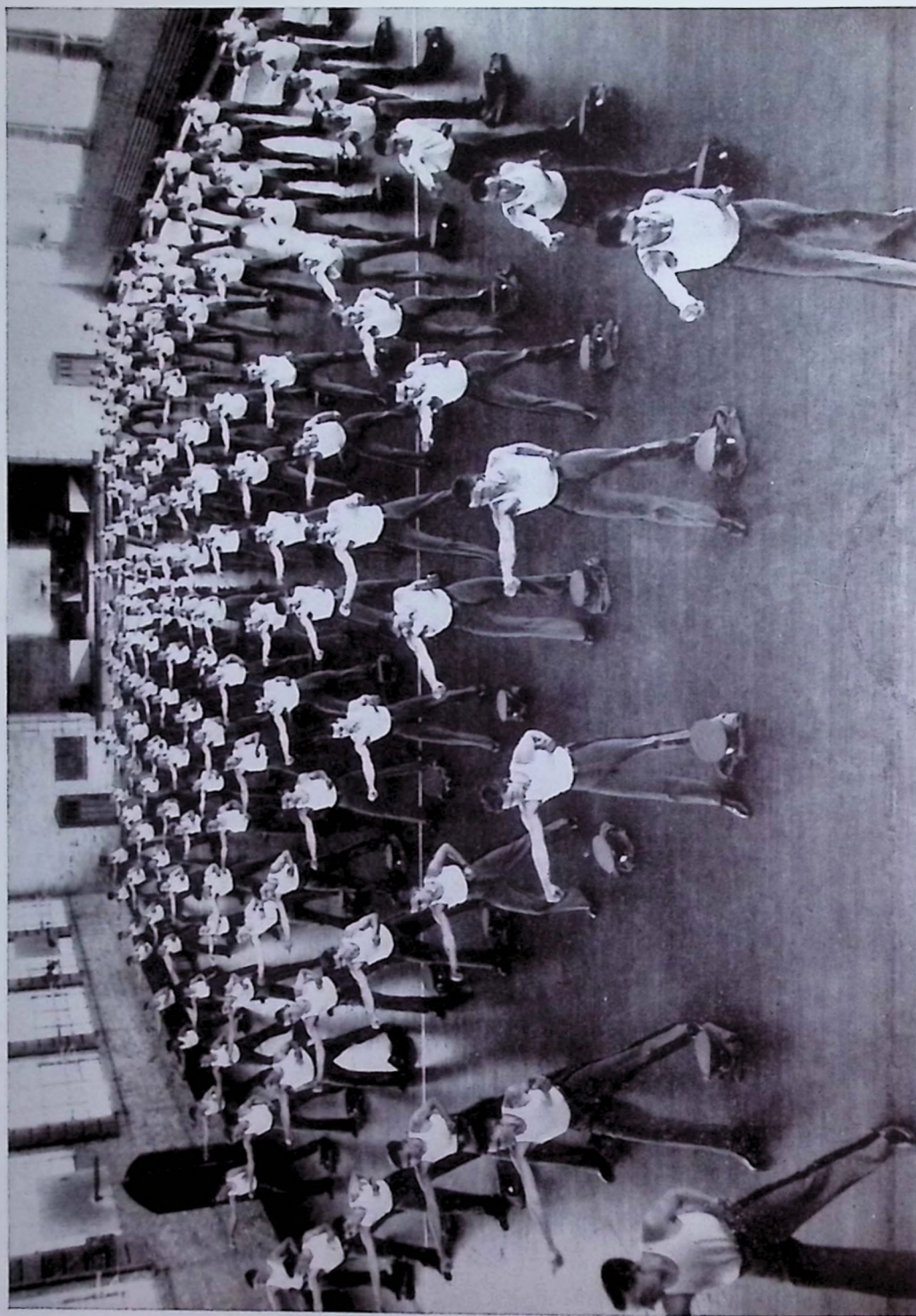
Major C. F. Shook, New York, gives a medal in memory of his son to the best student in military science.

ROLLER MEDAL

Mr. T. A. Roller, of Ft. Defiance, Va., an alumnus, gives a medal to the best student in Latin.

M. B. ROLLER MEDAL

The M. B. Roller medal is awarded to the most loyal cadet.



SETTING-UP EXERCISES IN GYMNASIUM



Entrance to
Gymnasium

Session 1939-40

THIS session will commence Tuesday, the 19th day of September and will close the 5th day of the following June.

Pupils are received at any time, and after the first month are charged pro rata from day of entrance. Cadets leaving before the close of the session will be charged *full* rates, unless by previous special arrangement, or from serious and protracted sickness. This rule is strictly adhered to.

The session is divided into three semesters as follows: 1st semester, September 19th to December 18th; 2nd semester, January 4th to March 21st; 3rd semester, March 21st to June 5th.

At the end of the first and second semesters examinations are held on the work covered during that period and at the close of the school in June the final examinations are held which more or less embrace the entire year's work.

A cadet's academic standing in all classes is made up from the three examinations and the monthly grades and the passing mark of 75 is required for promotion and 80 for certification.

FINANCIAL

The tuition for the year is \$700.00 payable as follows: September 19th, \$300.00; January 4th, \$200.00; March 21st, \$200.00. The tuition fee includes the following items: academic instruction in all branches, military instruction, athletic instruction, board, room (including heat and light), laundry, laboratory and library fees, swimming pool and limited athletic equipment, admission to home athletic contests and Diplomas for the graduates.

The tuition in the Junior Department is \$600.00 payable as follows: \$200.00 September 19th; \$200.00 January 4th; \$200.00 March 21st. The cost of uniforms and books in the junior department is \$140.00. The required payment on September 19th is \$340.00.

UNIFORM EQUIPMENT

Cadets are required to wear the uniform at all times during their residence at the Academy. Except in cases of extraordinary growth or unusual wear and tear, a large portion of the uniform outfit will serve for two or three years. The complete outfit for the first year cadet costs \$180.00, which must be paid on entrance. A deposit of \$20.00 for books and stationery must be made on entrance. Total deposit on entrance is \$200.00.

CHARGES AND PAYMENTS AS OUTLINED ABOVE

ON ENTRANCE	JANUARY 4TH	MARCH 21ST
First tuition payment..\$300.00	Second tuition payment...\$200.00	Third tuition payment...\$200.00
Uniform Deposit 180.00		
Books, stationery, etc... 20.00		
Total on entrance...\$500.00		

Monthly payments will be arranged if desired.

An itemized statement will be rendered on June 15th and any unused portion of uniform or book deposit will be refunded with the June statement.

ESTIMATED UNIFORM AND EQUIPMENT REQUIREMENTS

1 Overcoat	1 Pair Gym Pants	4 Pairs White Gloves
1 Fatigue Coat	1 Service Hat	1 Pair Woolen Gloves
1 Dress Coat	1 Pair Leggings	1 White Cap Cover
3 Pairs Gray Trousers	2 Laundry Bags	1 Breast Plate
2 Caps	4 Black Ties	1 Belt Plate
4 Gray Shirts		1 Regulation Belt
3 Pairs White Trousers		1 Roll Belting
1 Gray Jacket		

The Academy operates its own uniform factory and consequently the cadets are outfitted on arrival with the necessary garments for the first two or three weeks. Cadets are measured and fitted for blouses, overcoat and dress coats by an expert tailor and alterations are made from time to time in our factory to take care of growth or change in weight.

All checks should be made payable to the Augusta Military Academy and mailed direct to the office and not sent to your son for delivery as he is apt to misplace the check or carry it around for about a week before he remembers to deliver it to the proper office.

When cadets enter after Christmas, the tuition charges from January 4th to June 5th are \$400.00, payable as follows: \$200.00 on January 4th and \$200.00 on March 21st. In addition to this tuition charge, there is required approximately \$180.00 to cover cost of uniforms, overcoat, books, athletic fee, etc., as outlined above. This amount must be paid with the initial deposit, making a total of \$380.00 on January the 4th.

When cadets withdraw or leave the school a refund only of the unused portion of the deposit for clothing, equipment, books, etc., will be made.

The diploma and credits will not be given to any cadet until his account with the school has been settled in full.

Remarks

INJURY to property of the Academy by a cadet is repaired at his expense, but the cost of repairs is assessed equally upon the members of the corps if the perpetrator be unknown.

Parents should send their sons to school with teeth in good order that dentists may not be visited during the session.

Frequently cadets are allowed too much money for useless expenditure. One dollar a week is the greatest amount any cadet should spend for unnecessary things, and any allowance above that tends to inculcate extravagance and self-indulgence. See "School Bank" elsewhere.

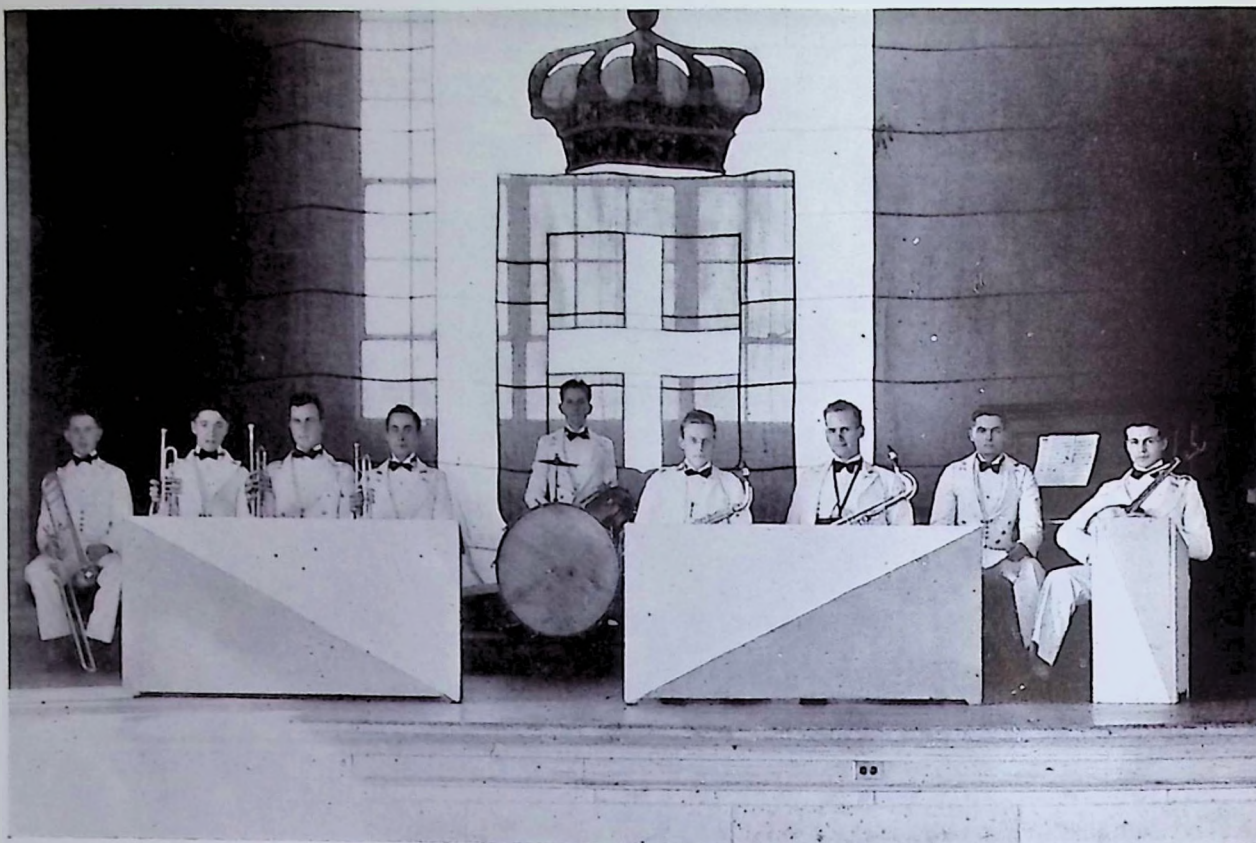
No cadet will be retained in the Academy whose influence over his associates is believed to be bad, and we desire no one to enter who does not intend to be a gentleman, and who will be an unfit associate for good boys.

Cadets are free to write home at any time. If they make complaint, or report any wrong practiced by others, we particularly desire parents to inform us at once, that the evil may be remedied, if any exists.

In case of illness or other emergencies, parents must wire or phone to the Principals.

The school will not be responsible for property lost or abandoned by cadets or destroyed by any unavoidable accident or for accident or unavoidable injury to person.

Parents are invited to visit their sons from Saturday afternoon until Monday at supper roll-call. A visit at other times interferes with the boy's work.



The Orchestra
Furnishes Music
For the Informal
Dances and for Other
Social Functions

The teachers are always in charge of the dining hall, and constant attention is paid to etiquette at the tables, as frequently boys in large numbers are apt to become negligent.

The Academy realizes that the problem of smoking among preparatory school boys is a very difficult one to solve and our observation leads us to believe that no form of regulation or system of punishment will entirely eradicate this evil; consequently we endeavor to legislate against it and, if possible, to keep it at a minimum.

The Academy requests that no "boxes" be sent from home except during the holidays. The cadets are supplied with an abundance of well-prepared food, and "boxes" are not only unnecessary, but also detrimental to the physical condition of the boy.

Each room is inspected several times daily by the officers in charge in order that the cadets may learn habits of neatness and system.

Should a case arise when it becomes necessary to dismiss a cadet, or when a cadet leaves school either with or without the parent's permission, no part of his tuition will be refunded. This is not the case, however, when a cadet is allowed to withdraw on account of sickness.



The Varsity Baseball Squad

Experience of many years and observation have proven to us that a preparatory school, where the average age is fifteen or sixteen, necessarily should be limited in numbers. Regardless of physical equipment and teachers, better results are obtained when the heads of a school are able to give personal attention to every boy under their care, which they can not do in the case of very large numbers.

We do not claim to be the cheapest school, nor have we exorbitant fees. A school that offers to take your son for a very cheap figure must necessarily give in proportion, for experienced and college-bred men demand high salaries, and conveniences and equipment require a large expenditure of funds, which a school with low rates cannot afford.

OUTFIT

Cadets must be supplied with the articles named below, each distinctly marked with owner's name. Articles marked with asterisk may be purchased at the school.



Developing Steady Nerves on the Rifle Range

- Bible
- *12 Face Towels
- * 6 Bath Towels
- 1 Bath Robe
- * Soap
- * 1 Pair Overshoes
- * 6 Standing Collars
- 1 Glass and spoon, for room
- * Toothbrush
- * Hairbrush and Comb
- * Blacking Brush
- * 2 Pairs Black Lace Shoes (low-quarters prohibited)
- 1 Pair Bed-Room Slippers

- * 6 Suits Medium Underwear
- * 4 Pairs Cuffs
- * 1 Pr. Heavy Blankets
- * 1 Comfort
- * 4 Sheets (single)
- * 3 Pillow Slips
- * 3 White Bedspreads, single
- 6 Napkins
- 4 Suits Pajamas
- * Supply of Hose
- Clothes-Brush, Handkerchiefs
- * 1 Rug (about 3x6)

"The first and best victory is to conquer self; to be conquered by self is, of all things, the most shameful and vile."—PLATO.

Regulations

REGULATIONS covering all points of discipline and conduct are posted in each room, and, from time to time, as circumstances may require, new orders are issued.

Following are some of the things from which cadets of the Augusta Military Academy are required to abstain.

Leaving school premises except as permitted by the regulations.

The use of intoxicants or having them in possession. Any cadet violating this rule will be dismissed at once.

Gambling and betting.

The use of profane or obscene language.

The reading or possession of improper literature.

Contracting debts without permission.

Injury to property, no matter whose.

Possession or use of cards, dice, etc.

The possession of pistols, shot-guns or rifles except by special permission.

Cadet quarters are subject to inspection at all times, and the orderly is responsible for their condition and contents.

Cadets are not only required to abstain from all vicious, immoral, and irregular conduct, but it is enjoined upon them to conduct themselves upon every occasion with the propriety and decorum which characterize the society of gentlemen.



TRACK TEAM



BASKETBALL TEAM



FOOTBALL TEAM



STAFF IN DRESS UNIFORM

Commencement Program, 1938

SATURDAY, MAY 28TH

- 4:00 P. M. Cavalry Drill
- 5:00 P. M. Full Dress Parade
- 7:00 P. M. Academic Hall—Moving Picture Program
- 9:30 P. M. Gymnasium—Final Cotillion Dance

SUNDAY, MAY 29TH

- 9:00 A. M. Formal Guard Mount "B" Co.
- 11:15 A. M. Baccalaureate Sermon, Old Stone Church, Rev. J. J. Gravatt, D.D., of Staunton, Va.
- 4:00 P. M. Campus—Garrison Review with
 - One Battalion of Infantry
 - One Troop of Cavalry
 - One Section of Artillery
- 5:00 P. M. On the Circle—Sacred Concert by the A. M. A. Band, Capt. M. G. Manch, Director
- 8:00 P. M. Final Exercises of Cadet Y. M. C. A.

MONDAY, MAY 30TH

- 9:00 A. M. Setting-up Exercises, Battalion with Band
- 9:30 A. M. Artillery Drill
- 10:00 A. M. Cavalry Drill
- 11:00 A. M. Monogram Dance—Gymnasium
- 3:00 P. M. Sham Battle
- 4:30 P. M. Battalion Review in Honor of Alumni followed by Dress Parade
- 8:00 P. M. The seventy-second Celebration of the Ciceronian Literary Society in Academic Hall

TUESDAY, MAY 31ST

- 9:00 A. M. Setting-up Exercises with Battalion and Band
- 9:30 A. M. Formal Guard Mount—"C" Co.
- 9:45 A. M. Tent Pitching "D" Co.
- 10:00 A. M. Artillery Drill
- 10:30 A. M. Cavalry Drill and Horse Show
- 2:30 P. M. Competitive Drill—Companies "A," "B," "C," and "D"
- 4:00 P. M. Individual Competitive Drill
- 5:00 P. M. Full Dress Parade—Reviewed by Col. C. W. Ryder, Commandant U. S. Military Academy
- 9:30 P. M. Final Ball—Gymnasium



Drill in First Aid

"It makes a difference to all eternity whether we do right or wrong today."—CLARKE.

FINAL CELEBRATION OF CICERONIAN LITERARY SOCIETY

President—Cadet Captain P. G. Walker.....District of Columbia
Vice-President—Cadet First Sergeant T. P. Schmitt.....District of Columbia
Secretary—Third Lieutenant J. I. Carrillo.....Cuba
Sergeant-at-Arms—Cadet Sergeant-Major Z. P. Hume.....Virginia

Declaimers

Cadet Sergeant J. W. Hunter.....Virginia
Cadet Private M. E. Goodman.....Virginia
Cadet Corporal R. R. Vanden Heuvel.....District of Columbia
Cadet Private H. C. Watters.....West Virginia
Cadet Private E. M. Johnson.....Pennsylvania
Cadet Private H. T. Carter, Jr.Virginia
Cadet Private J. W. Keeler.....Pennsylvania
Cadet Corporal G. I. Neal.....West Virginia
Cadet Private G. Wolfson.....Massachusetts

DEBATE

Subject: Resolved that the Supreme Court should be reorganized in accordance with the President's plan.

Affirmative

Cadet First Lieutenant E. A. Leatherman.....West Virginia
Cadet Second Lieutenant R. L. Tilley.....Virginia

Negative

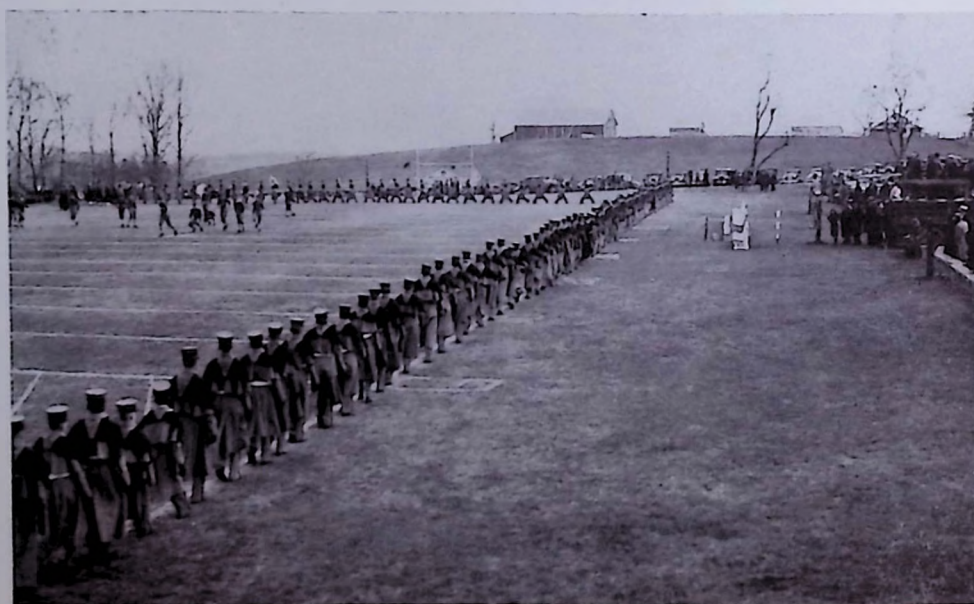
Cadet Captain and Adjutant A. E. Bruch.....District of Columbia
Cadet Captain L. A. Kurtz.....Texas

Special Program, A. M. A. Glee Club

Directed by Captain M. G. Manch

WEDNESDAY, JUNE 1ST

10:00 A. M. Closing Exercises—Gymnasium
Awarding of Military Medals and Honors, Major C. S. Roller, Jr.
Awarding of Certificates and Diplomas, Colonel T. J. Roller.
Address to Graduates by Dr. L. Wilson Jarman, President, Mary Baldwin
College, Staunton, Va.
Valedictorian—Captain R. L. Wilson, Florida
12:00 Noon—Auld Lang Syne Parade



Before a Big Game

ACADEMIC AND MILITARY HONORS

Highest Average, Cadet Henry S. Walker, District of Columbia.

Ferguson Medal, Best Student, Cadet Philip G. Walker, District of Columbia.

Richey Medal, Best in Science, Cadet Charles W. Ryder, Jr., New York.

Bell Medal, Best in Mathematics, Cadets Jose I. Carrillo, Cuba, and Robert J. Mitchell, Maryland.

Crowle Medal, Best in Spanish, Cadet Douglas B. Netherwood, Jr., Alabama.

Latin Medal, Melvin G. Alper, Virginia.

French Medal, Henry S. Walker, District of Columbia.

History Medal, Charles L. Board, Pennsylvania.

Best Band Man, Jack E. Manch, Virginia.

Blethen Scholarship, Wallace B. Brubeck, West Virginia.

Mundin Scholarship, John M. Grow, Virginia.

The prizes given by Mrs. H. D. Deane to the second year cadet who has shown most general improvement over preceding year, was awarded to Clinton L. Thomas, Ohio.

The medal for the best athlete was awarded to William O. Brubeck, West Virginia.

The prize for the best room was awarded to Cadets Frank R. Bell, of West Virginia, and H. Richard Segoine, New Jersey.

Declaimer's Medal, Cadet John W. Keeler, Pennsylvania.

Debater's Medal, Cadet Alfred E. Bruch, District of Columbia.

Individual Competitive Drill Medal, A. John Riggall, Jr., West Virginia.

Military Excellence, Cadet Lawrence A. Kurtz, Jr., Texas.

Maggie Bell Roller Medal, Loyalty, was awarded to Cadet Samuel S. Wales, Virginia.

The Gilliam Cup to the best baseball player was awarded to Robert E. Fox, Virginia.

The Cup for the Best Drilled Company was won by "D" Company, Captain Lawrence A. Kurtz., Texas.

The Cavalry Cup was awarded to David W. Collins, Kentucky.

The appointments to West Point were awarded to Philip G. Walker, District of Columbia, Charles W. Ryder, Jr., New York, and Heston C. Cole, Virginia.



Football Team in Action



Sham Battle Snapshots



The Annual Snow-Battle Causes Much Amusement
and No Casualties

Averages Over 90

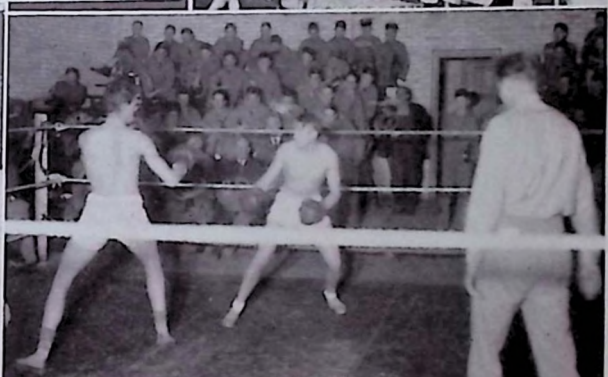
1937-38

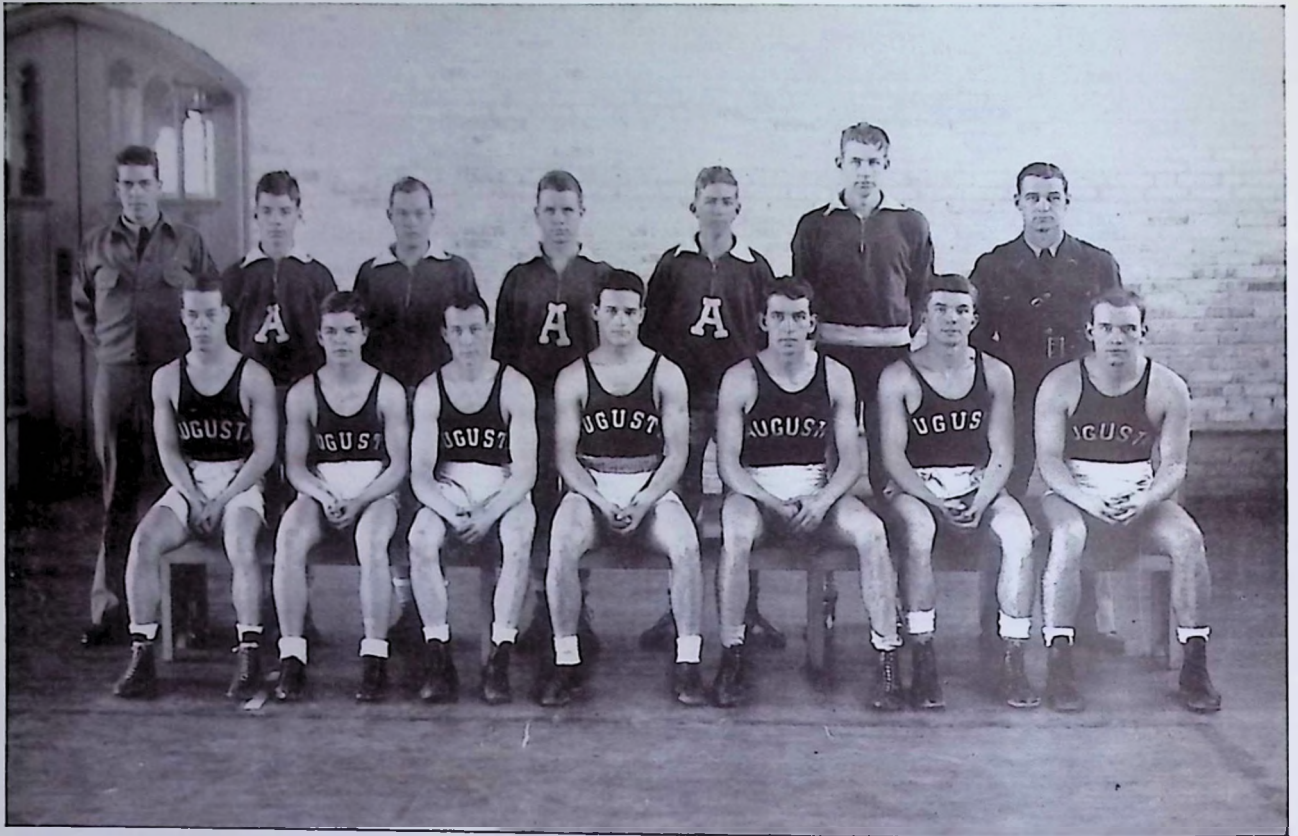
1.	H. S. Walker.....	96.0
2.	C. L. Board.....	95.9
3.	P. G. Walker.....	94.8
4.	C. W. Ryder, Jr.	94.4
5.	R. A. Lipp	94.4
6.	H. C. Cole, Jr.	94.2
7.	L. P. Montgomery, Jr.	94.1
8.	McK. G. Boykin.....	94.
9.	R. E. Pollock.....	93.8
10.	J. I. Carrillo.....	93.7
11.	F. G. Morrison, Jr.	93.5
12.	M. R. Weller.....	93.3
13.	M. G. Alper.....	93.2
14.	R. W. Reisacher.....	93.1
15.	Donald Dean.....	93.
16.	T. P. Schmitt.....	92.3
17.	H. S. Richey	91.9
18.	H. W. Curtis	91.7
19.	G. T. Dixon, Jr.	91.6
20.	J. L. Lipp	91.4
21.	O. W. Lane.....	91.2
22.	J. H. Timberlake	91.
23.	E. M. Brown, Jr.	90.8
24.	J. A. Allman	90.4
25.	W. L. Adam.....	90.3
26.	W. A. Lyon.....	90.2
27.	K. C. Coote.....	90.1

Certificates of Honor

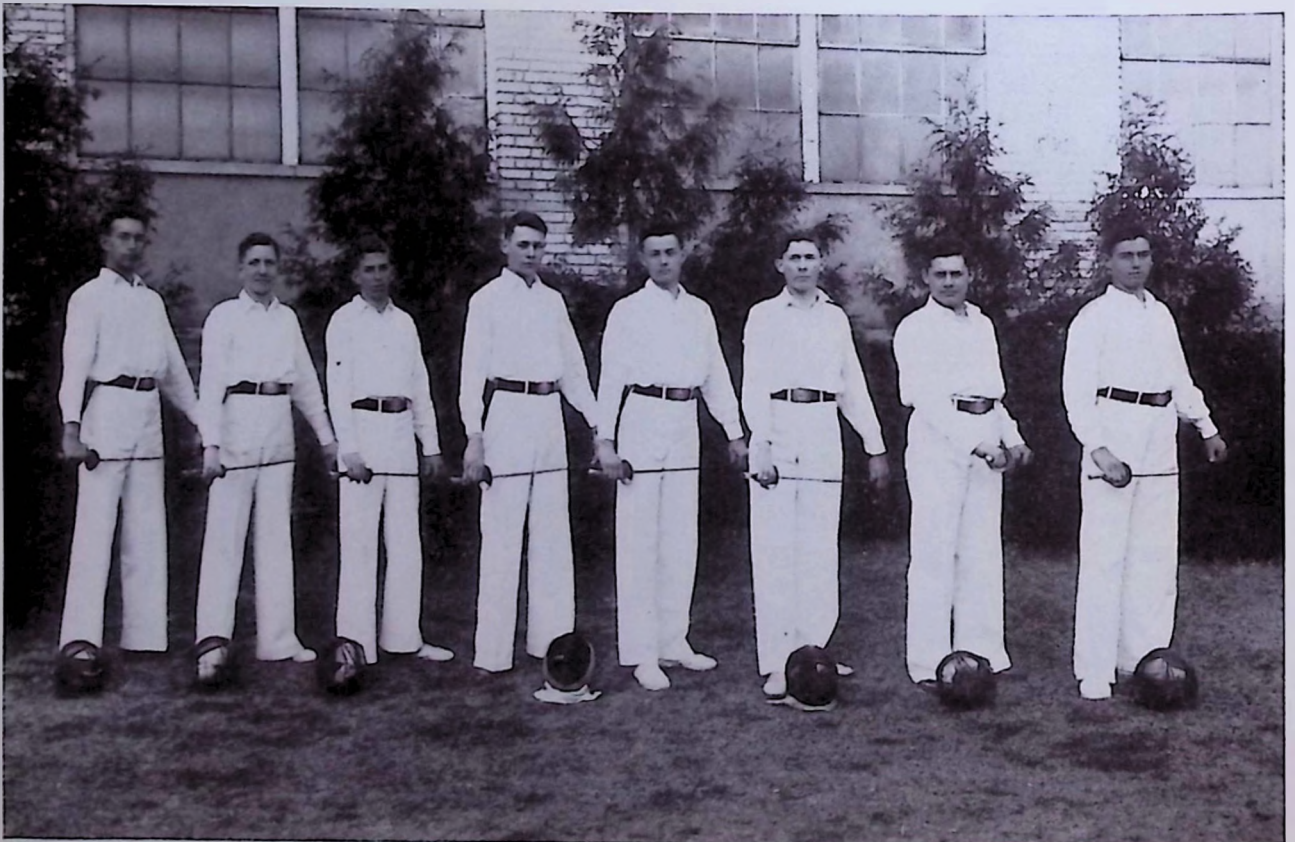
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J. R. Adams	Pennsylvania
J. R. Bamford	Pennsylvania
R. C. Beam, Jr.	Virginia
F. R. Bell, Jr.	West Virginia
W. P. Blackwell	Virginia
C. L. Board	Pennsylvania
McK. G. Boykin	South Carolina
E. M. Brown, Jr.	Virginia
M. B. Cappel	Louisiana
H. W. Curtis	Virginia
J. F. Dibrell	Virginia
R. G. Faulconer	Virginia
T. H. Forrer	Michigan
M. E. Gordon	District of Columbia
J. M. Grow	Virginia
W. T. Harnesberger	Virginia
G. F. Hartwell	New York
E. M. Johnson	Pennsylvania
A. C. Jordan	New Jersey
C. L. Kinney	Virginia
L. A. Kurtz	Texas
J. L. Lipp	Pennsylvania
R. A. Lipp	Pennsylvania
R. D. Maltby	District of Columbia
R. J. Mitchell	Maryland
L. P. Montgomery	Pennsylvania
J. E. McCausland	Virginia
A. J. McClelland	District of Columbia
J. G. McCune	Ohio
G. I. Neal, Jr.	West Virginia
T. A. Norris	North Carolina
A. F. Odom	District of Columbia
R. W. Reisacher	New Jersey
H. S. Richey	Ohio
J. McK. Saunders	North Carolina
C. R. Schewe	Pennsylvania
H. R. Segoine	New Jersey
C. L. Thomas	Ohio
J. G. Umberger	Pennsylvania
R. R. Vanden Heuvel	District of Columbia
S. S. Wales	Virginia
Curtis Walker	District of Columbia
O. K. Walls	Delaware
G. C. Wood	North Carolina
Wesley Wright	Pennsylvania
T. J. M. Zuk	Connecticut





BOXING TEAM

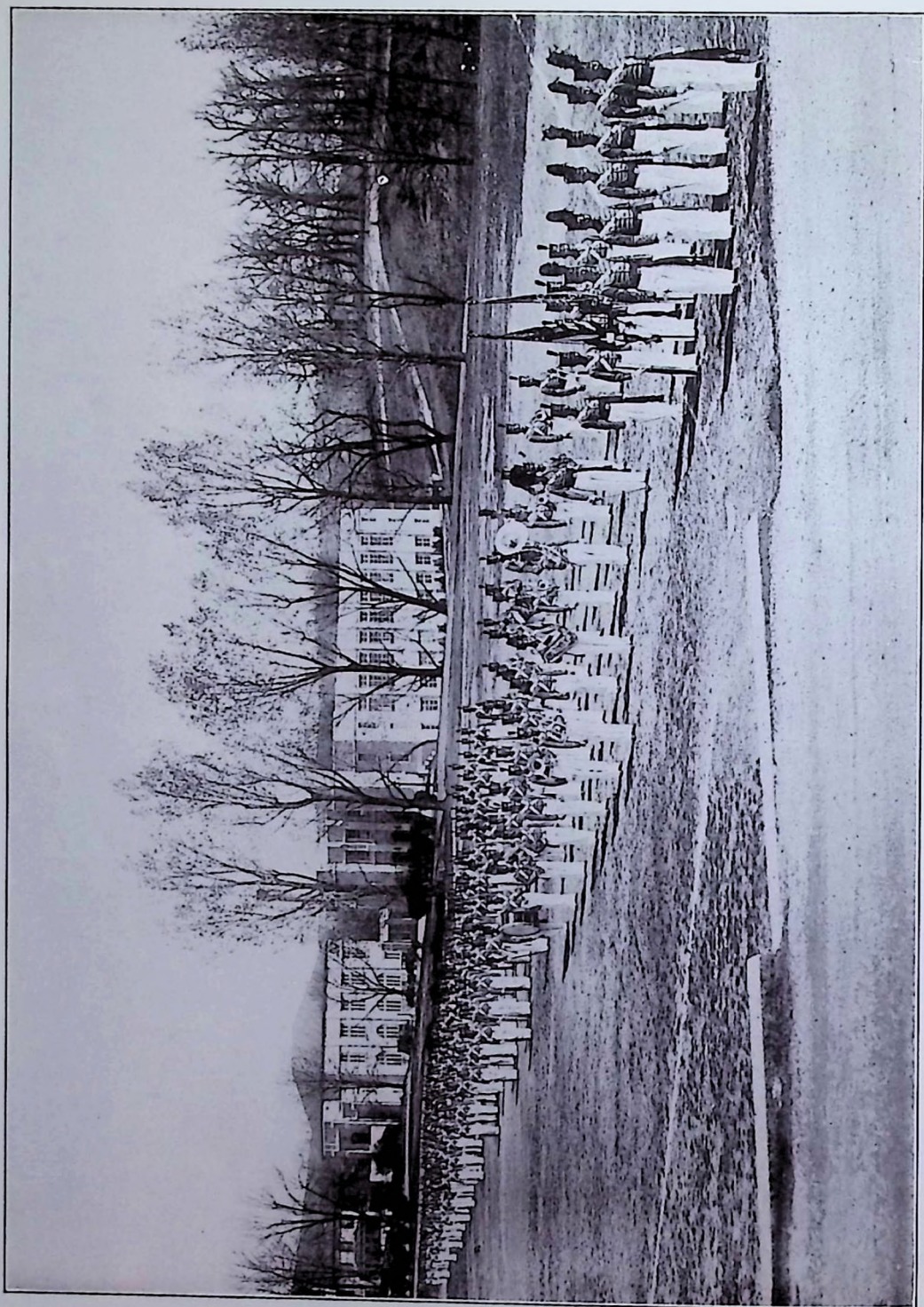


FENCING TEAM

Graduating Class, 1938

(By Rank)

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Philip G. Walker.....	District of Columbia
Charles W. Ryder, Jr.	New York
Heston C. Cole, Jr.	Virginia
Robert E. Pollock	Pennsylvania
Jose I. Carrillo	Cuba
Robert W. Reisacher	Pennsylvania
H. William Curtis.....	Virginia
George T. Dixon	Virginia
William O. Brubeck	West Virginia
Lawrence A. Kurtz	Texas
R. Homer Anderson, Jr.	Virginia
Douglas B. Netherwood, Jr.	Alabama
Louis D. Strong	Virginia
Kenneth B. Rowley, Jr.	Rhode Island
Jack E. Manch.....	Virginia
Robert J. Ast	Pennsylvania
Richard A. Brunn.....	New York
Robert L. Wilson.....	Florida
Robert S. Pelton.....	Ohio
Arthur J. Nelson.....	District of Columbia
G. Orland Diaz.....	Cuba
William D. Welte.....	Maryland
H. Richard Segoine.....	New Jersey
J. McKinnon Saunders.....	North Carolina
Douglas Dillard.....	North Carolina
Robert D. Fleischer.....	New Jersey
Samuel S. Wales.....	Virginia



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We have selected a few patrons from the various states who have had or now have sons in the Academy, to whom we gladly refer:

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Mr. E. A. Hamilton.....1108 North 5th Ave., Birmingham

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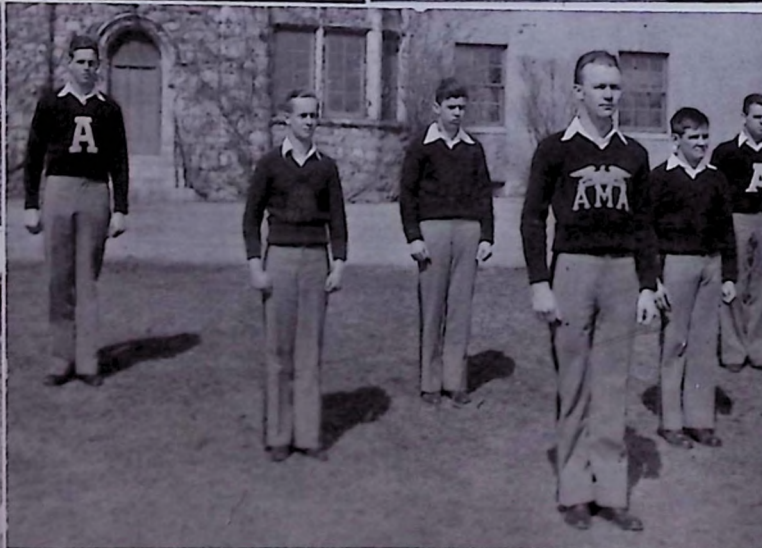
Mr. W. M. Buck.....Port Dover, Ontario
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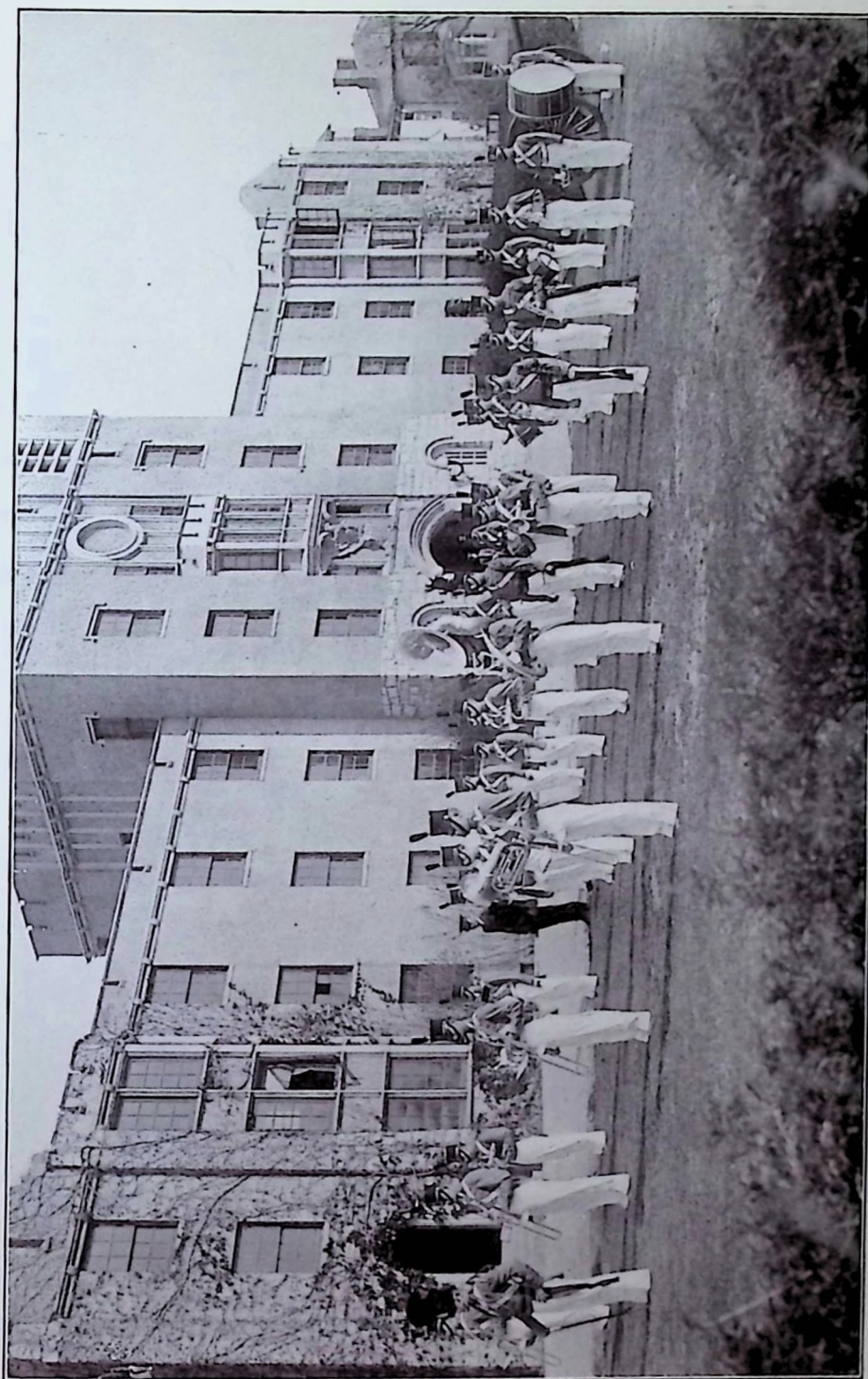
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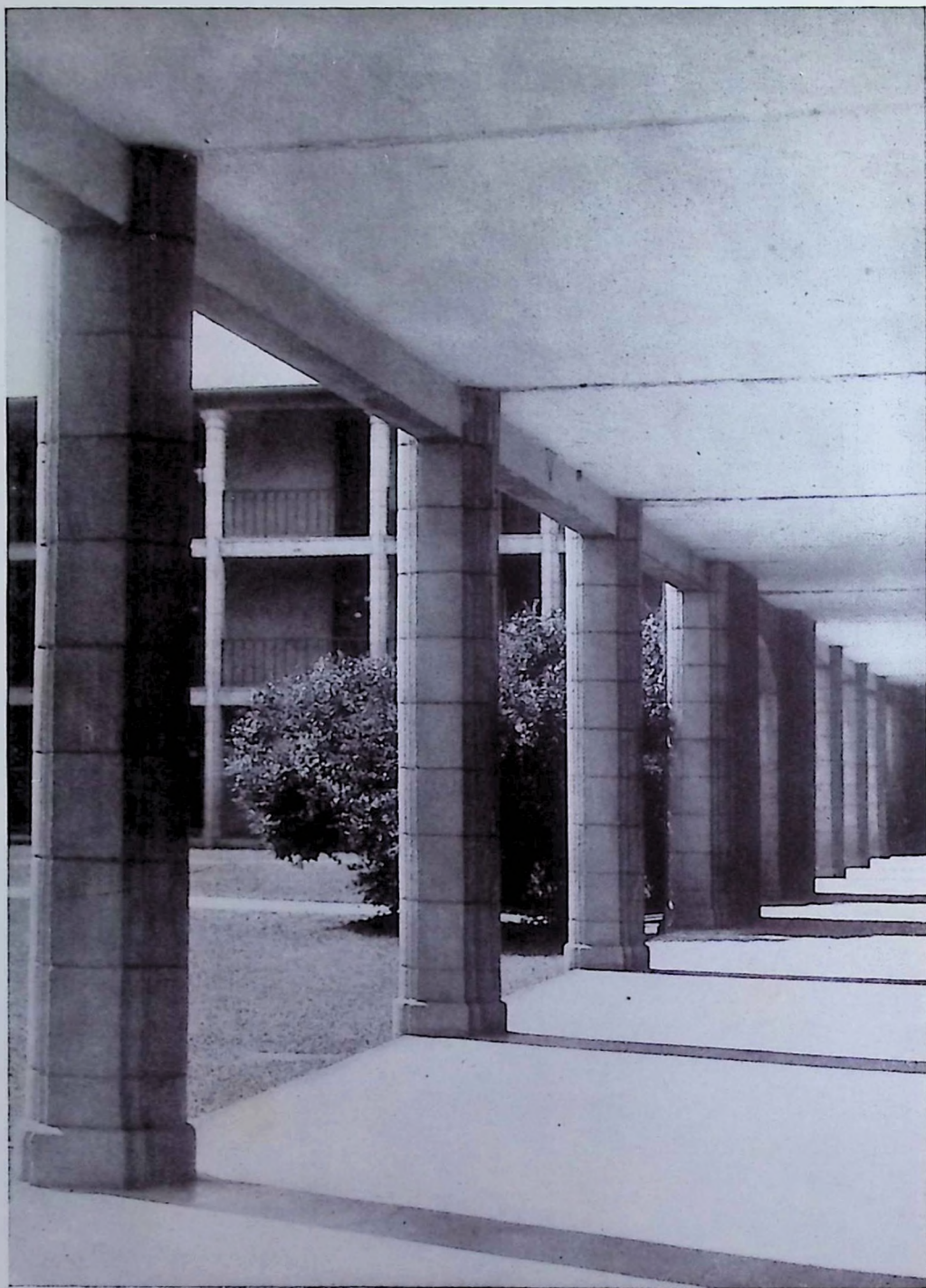


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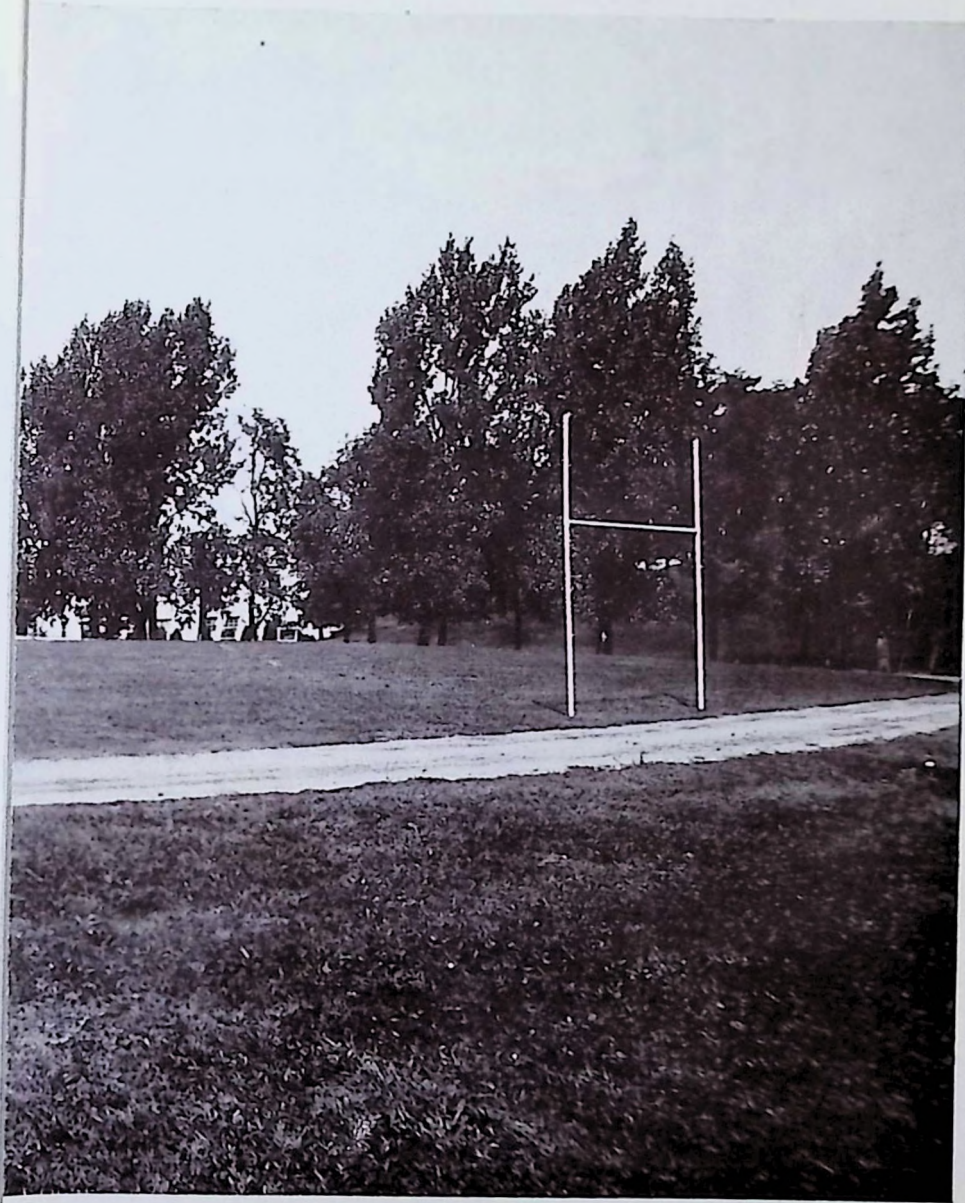


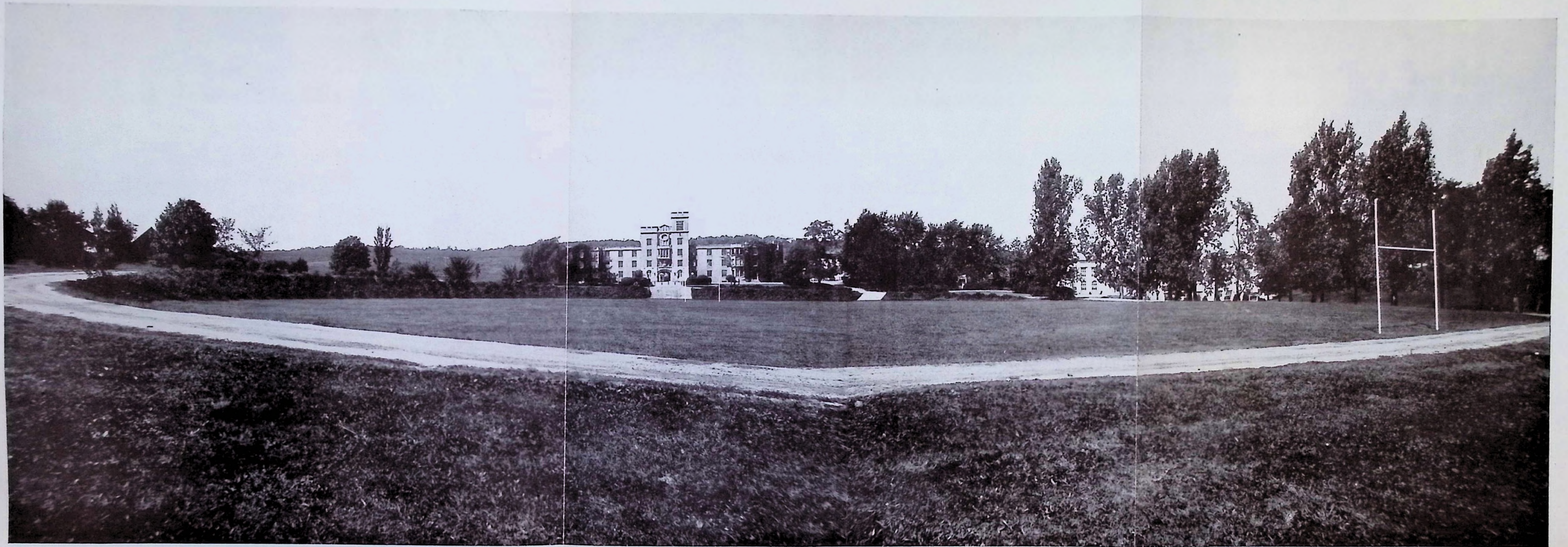


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COLUMNS ON FIRST STOOP





PARADE GROUNDS AND FOOTBALL FIELD



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as a Cadet in the AUGUSTA MILITARY
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He has not been expelled from any other school, and is a boy of good moral character.

He is preparing for _____
(NAME UNIVERSITY OR INSTITUTION)

Name in full _____

Address _____ Age _____

(Parent or Guardian sign here) _____

Remarks: _____

Last school attended _____

(O V E R)

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STUDIES DEFICIENT IN:

